

June Boundary and Feeder Issues List

SCHOOL	Current Boundary/Feeder Pattern	Issues with Current Boundary/Feeder Pattern	Proposed Change - June	CONCERNS RAISED by the public with the June Proposal	Final Recommendation	RATIONALES for final changes
Kelly Miller MS/ Sousa MS /CW Harris ES /JC Nalle ES	Both CW Harris and JC Nalle feed to Kelly Miller/ Woodson.	Kelley Miller is over-capacity.  Sousa has few feeder schools compared to nearby middle schools.	Feed CW Harris and JC Nalle to Kelly Miller MS/Anacostia.	Travel to Sousa and Anacostia is burdensome for Nalle and CW Harris students, whereas Kelly Miller and Woodson are much more accessible.  Sending Nalle and CW Harris students to Sousa removes feeders from under-enrolled Woodson.	Feed CW Harris and JC Nalle into Kelly Miller MS/Woodson HS.  Add Randle Highlands as a feeder to Sousa. Randle-Highlands is currently in the Sousa boundary but feeds to Kramer.	Proposed changes avoid travel burdens on families and ensure Woodson has a robust feeder pipeline.  Crowding at Kelly Miller remains a concern. This is expected to be relieved by re-opening Ron Brown MS which would have selective admissions but provide neighborhood access (either though neighborhood preference, boundary or feeder rights for nearby elementary schools).
Randle Highlands ES	Randle Highlands feeds to Kramer MS/Anacostia HS.	Imbalance of feeder schools – with Sousa only having 3 feeder schools and Kramer with 5.	No change proposed	None. This was not included in the June proposal.	Randle Highlands feeds to Sousa  Currently Randle-Highlands boundary is 2/3rds within the Sousa boundary but it has feeder rights to Kramer.	In an effort to have a more balanced feeder pattern across the nearby middle schools – Randle-Highlands was moved to Sousa from Kramer.
Key ES	Key includes Foxhall Village and Foxhall Crescent within its boundary.	Key is currently overcapacity within its building (excluding the demountables)	Foxhall Village moved to Hyde/Addison boundary and Foxhall Crescent moved to Mann boundary.	Foxhall Village should remain in Key boundary because: <ul style="list-style-type: none"><li>Key doesn’t have a capacity issue, when the demountables are considered; community sees these “cottages” as a part of their campus</li><li>Access/transportation issues going through Georgetown to get to Hyde ES</li></ul>	No changes recommended. Foxhall Village and Foxhall Crescent remain in the Key boundary.	Due to modular classrooms and current enrollment, there is no immediate capacity issue for Key. There is also little population growth projected for this area or anticipation of pressure in the near future.
Stoddert ES	Stoddert boundary includes Burleith and the neighborhood north of Cathedral Ave.	Stoddert is over enrolled and its population is projected to increase.	Burleith moved to Hyde-Addison.	Burleith community should remain in the Stoddert boundary because: <ul style="list-style-type: none"><li>Community cohesion</li><li>Doesn’t solve capacity issues at Stoddert</li></ul>	Stoddert's boundary shrinks at the north and south:  1) Shifting students north of Cathedral Ave. to Eaton – change to go into effect with the current boundaries review process.  2) Shifting students south of Whitehaven Park (Burleith) to	Stoddert is overcapacity and expected to increase population while Eaton and Hyde currently have in-boundary capacity. Neither change creates significant walkability or access burden for communities.

					Hyde/Addison – change to go into effect in SY16-17 once modernization of Hyde/Addison is completed.	
Crestwood/ 16 <sup>th</sup> Street Heights	Crestwood and 16 <sup>th</sup> Street Heights have geographic rights to Deal and Wilson.	Deal and Wilson are severely over enrolled while MacFarland will be re-opened and Roosevelt is severely under-enrolled. MacFarland and Roosevelt are much closer than Deal and Wilson.	Crestwood and 16 <sup>th</sup> Street Heights have geographic rights to Powell and West, MacFarland and Roosevelt.	Losing access to high quality MS/HS in exchange for new middle school with unknown performance. Community wants to retain access to Deal/Wilson.	No change to June proposal. Crestwood and 16 <sup>th</sup> Street Heights remain in the MacFarland/Roosevelt boundary.	Wilson and Deal are currently crowded. These neighborhoods are much closer to MacFarland/Roosevelt than to Deal/Wilson. Due to the stacking model of the recommended boundaries, keeping these neighborhoods in Deal/Wilson boundary will mean adding Powell ES to the Deal boundary which creates a capacity issue for Deal.
Oyster-Adams EC	Oyster-Adams' consolidation encompasses only the Oyster boundary and not the Adams boundary.	Oyster-Adams consolidated boundary does not provide right of access to children in the former Adams boundary  Oyster's 50/50 balance for the dual language model depends on a high out-of-boundary population	Oyster-Adams boundary incorporates most of the former Adams area and is reduced slightly at the North and absorbed into Eaton's boundary.	Concerns that significantly increasing the boundary will pose challenges to the 50/50 dual-language model.	Recommend to absorb less of the former Adams boundary and move additional students who have rights to Marie Reed to Francis-Stevens.	In an effort to address the concern for maintaining the 50/50 dual-language model by adding too many non-native Spanish speaking families to the Oyster boundary, fewer families were moved into the Oyster boundary.  In addition, this adds additional population in the Francis-Stevens boundary, in response to concerns from that community.
Columbia Heights Education Campus 6 <sup>th</sup> -8 <sup>th</sup>	Bruce-Monroe @Park View, HD Cooke, Tubman and Powell feed into CHEC 6 <sup>th</sup> -8 <sup>th</sup> .	Providing strong feeders to MacFarland/ Roosevelt, CHEC 6 <sup>th</sup> -8 <sup>th</sup> /Cardozo.	Tubman and HD Cooke feed to CHEC 6 <sup>th</sup> -8 <sup>th</sup> . Bruce-Monroe and Powell will feed MacFarland MS once opened.	Non dual-language schools proposed to feed to a dual-language program. Reduces feeders into CHEC middle grades from 4 to 2 elementary schools. Proposal for Raymond to feed into CHEC.	HD Cooke and Tubman remain as feeders to CHEC's 6 <sup>th</sup> -8 <sup>th</sup> and Marie Reed is added as a third feeder school to CHEC.	HD Cooke and Tubman as the closest to CHEC are best to remain as its feeders; Tubman is large and poised to grow. Currently few Bruce-Monroe students actually go to CHEC MS. While not a feeder school, more Marie Reed students go to CHEC than to Cardozo. Marie Reed is the next potential feeder schools to CHEC due to proximity.  In an effort to give families who do not want to pursue a dual-language program, CHEC MS should be paired with a non-dual language school, as per other dual-language programs in DCPS.
Coolidge HS, Roosevelt HS, Cardozo HS	Coolidge is fed by Brightwood, Brookland@ Bunker Hill, LaSalle-Backus, Takoma and	Lack of adequate middle schools to support robust feeder pattern that feeds to a robust high school enrollment.	Coolidge is fed by New North MS.  Roosevelt is fed by MacFarland.	Lack of adequate feeders to middle schools to support robust feeder pattern that feeds to a robust high school enrollment.	No change to June proposal. .	While there are few DCPS feeder options and three comprehensive high schools in relatively close proximity, there are enough age appropriate public school students in these boundaries to support these schools.

	<p>Whittier EC’s</p> <p>Roosevelt is fed by West, and Truesdell ECs</p> <p>Cardozo is fed by Cardozo 6<sup>th</sup>-8<sup>th</sup>, Raymond EC, Francis-Stevens EC</p>		Cardozo is fed by CHEC 6 <sup>th</sup> -8 <sup>th</sup> , Francis-Stevens EC and New Center City MS.			
Van Ness ES	Van Ness is closed.	DCPS’ commitment to re-open Van Ness in SY15-16	Van Ness’ proposed boundary has S. Capitol St. as the west boundary line.	Proposed Van Ness boundary does not have enough students to support a school.	Van Ness’s boundary extends west to Canal Street.	The population is much denser west of Canal Street. This better equalizes potential enrollment at both Amidon/Bowen and Van Ness. The change does not pose significant walkability issues for impacted areas.
Tyler ES	Tyler feeds to Eliot-Hine and then to Eastern	Jefferson, Stuart-Hobson and Eliot –Hine MS all need a balance of adequate feeders. Eliot-Hine is fed by 7 schools, Jefferson and Stuart-Hobson are each fed by 3 schools.	Tyler feeds to Jefferson rather than Eliot-Hine	<p>Some community members want Tyler to continue to feed to Eliot-Hine ES because:</p> <ul style="list-style-type: none"> <li>Community investment in EH</li> <li>Proximity and community</li> </ul>	No change to June recommendation.	In order to ensure that Jefferson has a robust feeder pattern and boundary, it needs Tyler. Having Tyler in Jefferson is also consistent with the stacking model of our recommended boundaries.
Wheatley EC	Wheatley EC feeds to Dunbar HS	Ensuring robust 6 <sup>th</sup> -8 <sup>th</sup> grade experiences; sustaining enrollment at new MS.	Wheatley converted to ES and feeds to McKinley MS	School should remain an EC due to strength of middle grade program, programming investments, and proximity issues.	Wheatley remains a PK-8 <sup>th</sup> grade school and feeds to Dunbar.	Wheatley remains a PK-8 <sup>th</sup> grade school because of the strength of the middle grades program and recent programmatic investments. Langdon ES takes Wheatley’s place as a feeder to McKinley MS.
McKinley MS	McKinley MS is a STEM middle school with Langley ES its only feeder elementary school. McKinley MS feeds into Dunbar HS.	McKinley MS is currently under enrolled and has only one feeder elementary school.	Added Wheatley as a second feeder to McKinley MS.	Community interest in adding Langdon as a feeder school, concern about programmatic feeder relationship to Woodson.	Langdon ES feeds to McKinley MS	Langdon ES replaces Wheatley (which remains a PK-8) as the second feeder to McKinley in addition to Langley. Langdon has a STEM program which makes this feeder relationship appropriate.
Moten ES	Moten feeds to Johnson MS/Ballou HS	How best to support robust feeders to Johnson, Kramer and Sousa	Moten feeds to Kramer MS/Anacostia HS	Concern with the decrease in feeders to Johnson MS.	No change to June proposal. Moten remains in the feeder pattern to Kramer and Anacostia.	Moten provides adequate feeders to Kramer, especially as Kramer loses Randle Highlands to Sousa. While Johnson’s building capacity is much higher than the number of families in the boundary, Ballou has more than adequate elementary feeders through Johnson and Hart.
Ross / Thomson	Ross feeds to Cardozo; Thomson	How to better support Francis- Stevens’ MS	Thomson and Ross feed to Shaw MS and	Ross wants feeder rights for all of their families to Francis-Stevens until Shaw MS	Through the phase in policies, Ross and Thomson are given both geographic	We provide the option for Ross and Thomson in-boundary and out-of-boundary families to stay

	feeds to Jefferson/Eastern.	grades and build momentum for new Central City MS.	Cardozo HS	is opened; Francis-Stevens wants a larger boundary including feeders from Ross and Thomson.	rights (for those living in the boundaries) and feeder rights (for those attending the schools) to attend Francis-Stevens middle grades until Shaw MS opens. At that point their geographic and feeder rights would switch to Shaw.	together at middle school; Francis-Stevens gains more stability at MS grades while it continues to grow at the early childhood level.
SWS at Goding	SWS at Goding is a city- wide school with no boundary	SWS at Goding requires a feeder pattern for MS and HS. The question of whether this city-wide ES is to have a boundary required a decision.	No boundary or proximity preference provided at SWS.	Families within close proximity to SWS would like the right to attend SWS, or a proximity preference.	No change to the June proposal. SWS remains city-wide without a boundary or proximity preference.	Ludlow-Taylor is in close proximity to SWS and has capacity to serve the neighborhood. SWS's specialized school model benefits from being citywide, and families citywide benefit from that status.
Eaton ES	Eaton students have the option of feeding to Deal or Hardy	Deal is over capacity and Hardy is under capacity	Eaton feeds to Hardy only	Members of community dos not want to feed to Hardy, want to remain in Deal feeder pattern due to history, perceived quality of program.	No change to June proposal. Eaton feeds to Hardy.	Deal and Hardy are nearly equidistant to Eaton (1.7 and 1.6 miles respectively); Deal is severely over-capacity and Hardy is under-capacity; Eaton feeding to Hardy helps alleviate the capacity pressures at Deal.
Eastern/Woodson	Eastern's boundary flows east, including a portion of Ward 7 which has easy access by bus along Benning Road and S. Capitol St.	Woodson has a lack of feeder schools and a very small boundary. Eastern has a very large boundary.	Eastern's boundary will no longer cross the river but will encompass most of Ward 6. Woodson's boundary is expanded to include most of Ward 7.	Concerns with access and transportation issues getting to Woodson.	Woodson's boundary expanded to include J.C. Nalle and C.W. Harris (which were part of Anacostia feeder pattern in June proposal). Eastern's remains the same as June proposal.	Eastern has a very robust feeder pattern. Woodson needs additional feeders and population. The transportation issues raised are important and the city must work with the transportation agencies to address these problems.
River Terrace	River Terrace is consolidated with Thomas	River Terrace is isolated with burdensome access to Thomas; Thomas is over-crowded.	No change proposed.	Concerns about isolation and over-crowding at Thomas continue to be raised.	A recommendation for DCPS to undertake a boundary study for River Terrace, along with Kenilworth, because of isolation is included in the recommendation report.	In SY12-13, DCPS announced the re-opening of River Terrace as a special education center and new home for the consolidated Sharpe Health and Mamie D Lee programs. The building is currently being modernized and slated to open in SY15-16. River Terrace's isolation and the problem of capacity at Thomas warrant careful study.