

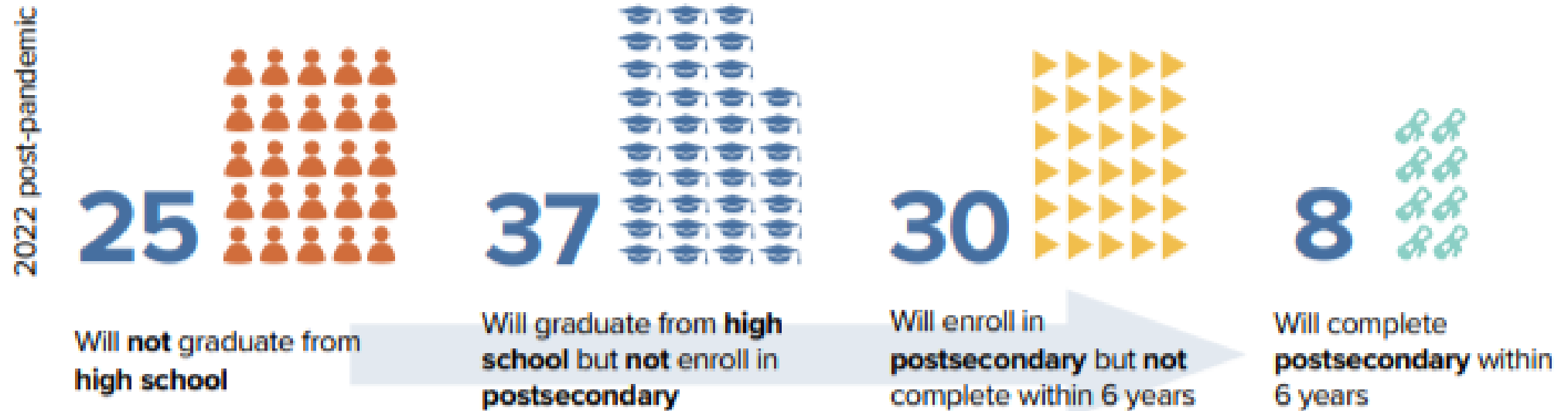
Office of Education Through Employment Pathways: Frequently Asked Questions



Why does DC need an Education Through Employment Data System?

Why is the District embarking on the Education Through Employment Data Project?

Out of every **100** students in D.C.'s ninth grade cohort...



Despite this information on education outcomes, the District currently has little insight into whether former students are employed and earning family sustaining wages.

In order to best serve residents and understand the impact of education and workforce programming on life outcomes, **we need accurate data on the employment and career trajectory of DC youth and adults.**

Source: DC Policy Center, [State of D.C. Schools, 2021-22: In-Person Learning, Measuring Outcomes, and Work on Recovery - D.C. Policy Center \(dcpolicycenter.org\)](https://dcpolicycenter.org/).

It is challenging for the District to understand outcomes for residents who have participated in education and training.

While residents are **engaged in education and training**, the District can measure and support progress.

When residents **graduate**, it is often challenging to understand the impact of education and training on a residents' future economic outcomes, even when that is an explicit goal of the services provided.

Academic Progress

Attendance




Completion +
Credential
Attainment

Post-secondary
enrollment status
and progress

Employment
status

Wages

Industry of
employment

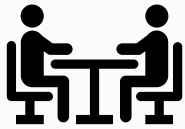
-  Significant information available
-  Some information available
-  Limited information available

What will this work look like in DC?

What are the goals of this work?



DC youth, families, and adults are **empowered with information to make decisions about their path** through the public education and workforce systems and to identify the best fit **opportunities to achieve their personal and professional goals.**

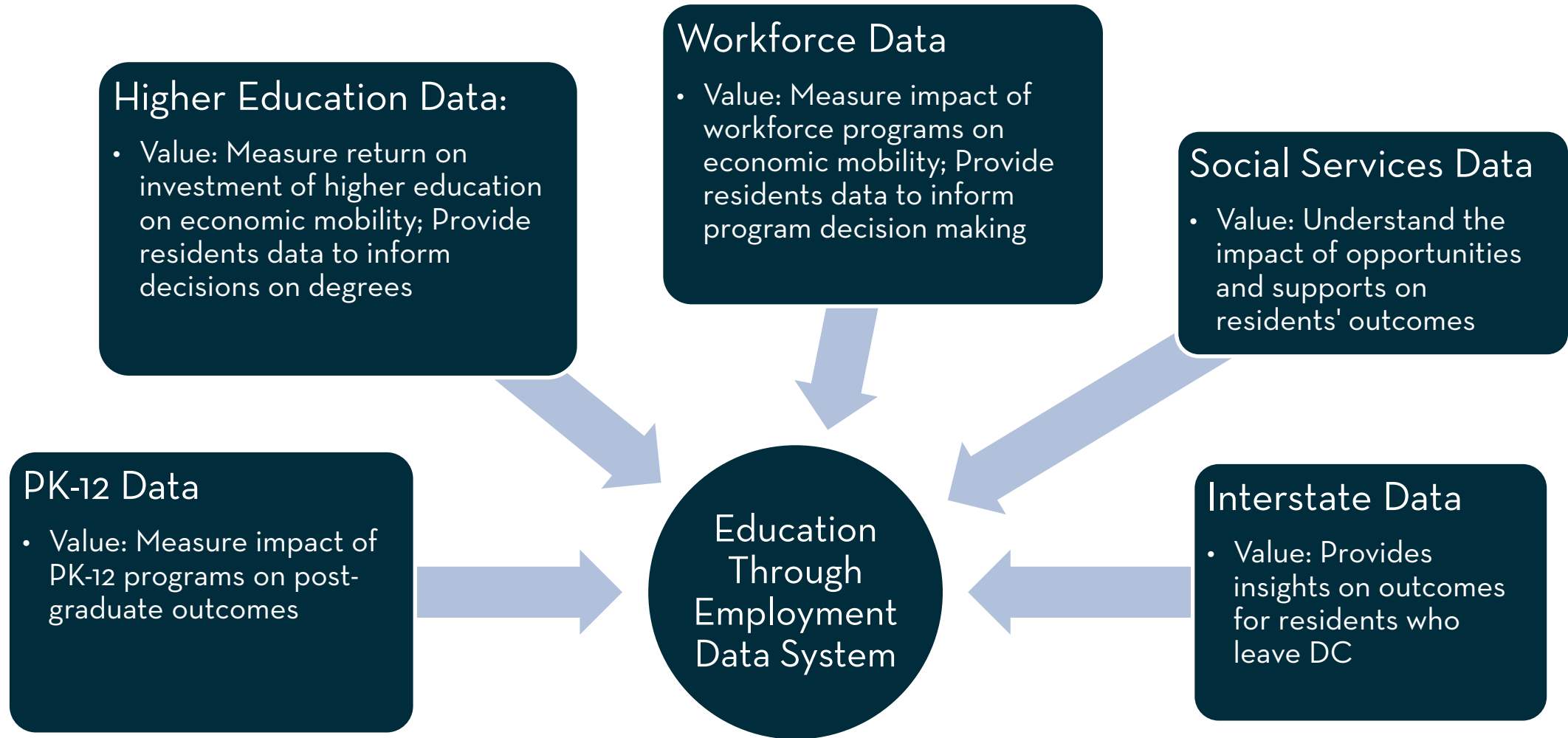


DC employers build a local talent pipeline by applying insights from the Education Through Employment Data System to **inform talent recruitment and retention efforts.**



DC agencies and policymakers have the information necessary to make **data-driven decisions about investments and programs that put DC residents on a path to economic mobility** across Pre-K-12 through higher education, adult education, workforce training, and employment.

This system will connect previously siloed data sources to create new insights that will benefit residents and agencies.



DC has an opportunity to answer critical questions about the impact of investments in our education and workforce system.

YOUTH



Which academic experiences are most likely to help me be prepared for a high-paying job?

RECENT GRADUATES



Which post-secondary opportunities are the best fit to help me earn credentials for my long-term employment goals? Which ones are suited to my immediate employment goals?

ADULT LEARNERS



Which training programs are most likely to put me in a position to earn a higher wage in the career I'm interested in?

DC POLICY LEADERS



Which work-based learning programs are closing equity gaps for post-secondary employment?

Which programs are producing the best outcomes for systems-involved youth?

EMPLOYERS



Which post-secondary opportunities should we partner with to establish a pipeline of skilled and reliable workers?

20+ states have built systems to answer similar questions, including Maryland and Kentucky which publish the following information.



Workforce outcomes for non-college going students



Workforce outcomes for apprenticeship and training program completers



State-wide future skills report



Predictors of college and career success among Baltimore City Schools graduates



Student outcomes including college enrollment and success, loans, and wages

This effort aims to center racial equity and align with the District's racial equity priorities.



The District is committed to building a community where everyone can thrive with a sense of agency and where race will no longer predict opportunities, outcomes, or the distribution of resources, particularly for communities of color.



This work will focus on disaggregated data and apply insights toward addressing disparate academic outcomes, employment outcomes, and income gaps in alignment with the priorities of the Office of Racial Equity.



We will engage the community to inform priorities and ensure that this work is meaningful and useful to DC residents.

How does this work align with the goals of the DC Education Research Collaborative?

The Education Through Employment Data Project is closely aligned with the goals and priorities of the DC Education Research Collaborative.

- In 2018, the DC Council passed legislation to create an education research-practice partnership. In 2021, the Urban Institute was selected to manage the effort and launched the DC Education Research Collaborative (“the Collaborative”), to provide actionable, independent research to support improvement in public schools, including both district and public charter schools.
- Through extensive public engagement, the Collaborative has developed a research agenda, including a focus area related to students who are prepared for life after high school. The Education Through Employment data project will provide critical information to answer questions identified by the Collaborative such as “what strategies, programs, and opportunities for DC students during PK3-12 improve student success after high school, and how can students across the city access these opportunities effectively and equitably?”
- These two efforts have developed in close alignment and will continue to collaborate. Specifically, the Executive Director of the Education Research Collaborative will sit on the Policy Board of the Education Through Employment data system as a non-voting member in order to share input and shape the future of this work.

What progress has the District made so far and what is the future timeline for this work?

What milestones have we reached so far?

Fall 2022

- DME launches project exploration phase, which creates initial path forward on governance, data governance, and technology based on the District landscape and national best practices.
- Project team engages with agency partners and community stakeholders to inform approach.

Spring 2023

- Council approves FY24 and FY25 funding to launch the Education Through Employment data project.
- FY24 Budget Support Act charges DME with creating an Education Through Employment Data System to build a longitudinal understanding of how District residents are served by programs and to build understanding of the impact of District education and workforce programming on economic mobility.

Fall 2023

- DME launches the Office of Education Through Employment Pathways, which will lead the development of the Education Through Employment Data System.
- DME hires the founding Executive Director to lead this work.

What is the future vision for this work?

FY24

- Determine initial research focus areas informed by public engagement
- Launch governance structure including public stakeholder advisory board
- Publish early data insights and analysis

FY25

- Launch Education Through Employment Data System with a focus on PK-12, higher education, and employment data with government agencies granted initial access to inform program development and policymaking

FY26-27

- Launch public-facing information for families and residents to inform decision making about opportunities
- Launch public-facing information for employers to inform the development of a local talent pipeline
- Integrate additional data sources to potentially include interstate data, additional social services and workforce data.

FY27 and beyond

- DC stakeholders use information about employment outcomes to inform education decisions and improve outcomes for residents.

Who is involved in this work and how can the community shape this effort?

Public feedback will shape the priorities of this effort.



Public Stakeholder Advisory Board

- The Office will launch a Public Stakeholder Advisory Board in spring 2024 to get consistent feedback and engagement on this project from residents and key stakeholders.
- This body will include families, school staff, and residents served by the education and workforce systems.



Public Engagement and Feedback

- In spring 2024, the Office of Education Through Employment Pathways will solicit public feedback on the focus questions that this work will answer. This will ensure that the areas of focus reflect community priorities and concerns.
- This public engagement will also leverage existing mechanisms for feedback including the DC Education Research Collaborative.
- For future information on this work, please [complete this interest form](#).