



Community Meeting on Fletcher Johnson School June 07, 2017



Agenda



- Introductions
- Meeting Goals
- Review: School Reuse Process
- Identifying Key Principles
- Preview Community Development Workshop
- RFO Schedule/Next Steps
- Q&A

Goals for this Meeting



- Ensure the community is informed about the surplus and reuse process, timeline, and next steps.
- Identify key principles for the RFO and the future use of Fletcher Johnson site.
- Discuss the upcoming Community Development Workshop and next steps in the process.

School Reuse Process



Receive Community Feedback	Bring together groups to build interest	Release RFO	Receive offers	Post-RFO Meeting	RFO Award
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- The school reuse process is outlined in DC Code § 38-1802.09. The process involves the steps listed above.
- For detailed explanation of the School Reuse Process, see
 - https://goo.gl/PzKFip*
- DC Code requires that the District receives offers for reuse on surplus school buildings from charter schools before any other offer.

^{*}https://dme.dc.gov/sites/default/files/dc/sites/dme/publication/attachments/School%20Reuse%20Process%206.6.2017.pdf

Goals for the RFO Process



- A successful RFO for Fletcher Johnson will be:
 - Informed by the community.
 - Prior to the RFO release
 - Community feedback on applicants that respond to the RFO
- Some community priorities we've heard to date:
 - Community and cultural hub that provides space for community meetings, arts, music, and dance.
 - Adult education center for workforce development, literacy programs, and UDC partnership.
 - Incubator space that promotes small businesses and job growth.
 - Retail shops and restaurants.

Identifying Guiding Principles



 We would like to identify guiding principles to inform the development of the RFO and the selection criteria used to evaluate applicants.

ACTIVITY:

- Individually, prioritize what is most important to you.
- Then, in your group, discuss which principles are most important and prioritize the top 3.
- If you do not see a principle that is important to your group, write it on the blank sheet and place stickers next to it
- Choose a spokesperson to report out on the group's discussion and selections.

Identifying Guiding Principles



- Did anything surprise you during your group's conversation?
- What did your group strongly agree upon?
- Where was there disagreement?
- As the District considers the multiple perspectives and priorities we heard here today, what will make you feel like your voice and input has been heard and valued?

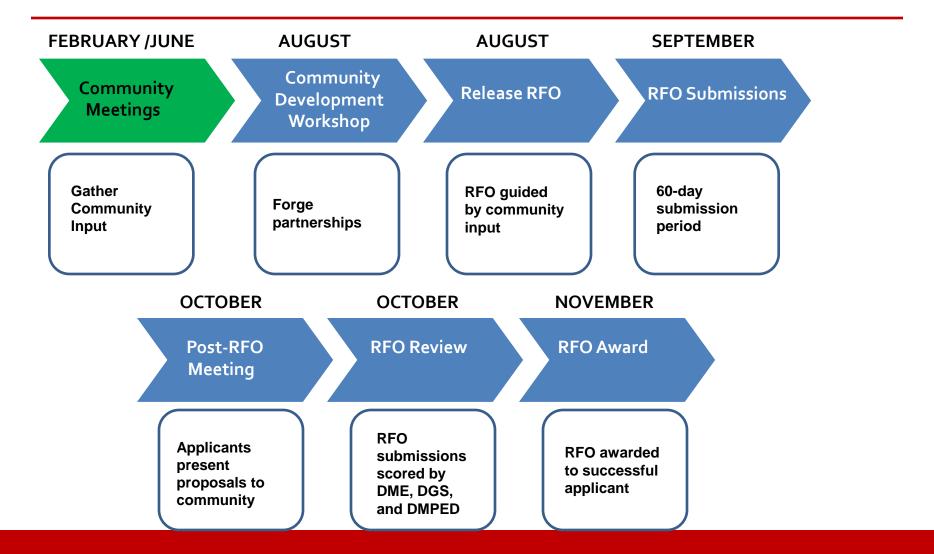
Community Development Workshop



- Guided by the key principles, DME will host a day-long Community Development Workshop in August, date TBD.
- The goal of the Workshop is to provide the opportunity for partnerships to be forged among stakeholders such as community representatives, education organizations, and developers.
- How do you recommend we organize and prepare a unified community "voice" to participate in the development workshop?
 - That is guided by the principles discussed today.
 - That is representative of the diverse perspectives in the community.

Fletcher Johnson RFO Schedule as of June 7, 2017





Questions/Contact Information



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