Community Meeting on Fletcher Johnson School
June 07, 2017
Agenda

• Introductions
• Meeting Goals
• Review: School Reuse Process
• Identifying Key Principles
• Preview Community Development Workshop
• RFO Schedule/Next Steps
• Q&A
Goals for this Meeting

• Ensure the community is informed about the surplus and reuse process, timeline, and next steps.

• Identify key principles for the RFO and the future use of Fletcher Johnson site.

• Discuss the upcoming Community Development Workshop and next steps in the process.
## School Reuse Process

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<th>Receive Community Feedback</th>
<th>Bring together groups to build interest</th>
<th>Release RFO</th>
<th>Receive offers</th>
<th>Post-RFO Meeting</th>
<th>RFO Award</th>
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- The school reuse process is outlined in DC Code § 38-1802.09. The process involves the steps listed above.

- For detailed explanation of the School Reuse Process, see
  - [https://goo.gl/PzKFip](https://goo.gl/PzKFip)*

- DC Code requires that the District receives offers for reuse on surplus school buildings from charter schools before any other offer.

Goals for the RFO Process

• A successful RFO for Fletcher Johnson will be:
  – Informed by the community.
    • Prior to the RFO release
    • Community feedback on applicants that respond to the RFO

• Some community priorities we’ve heard to date:
  – Community and cultural hub that provides space for community meetings, arts, music, and dance.
  – Adult education center for workforce development, literacy programs, and UDC partnership.
  – Incubator space that promotes small businesses and job growth.
  – Retail shops and restaurants.
Identifying Guiding Principles

• We would like to identify guiding principles to inform the development of the RFO and the selection criteria used to evaluate applicants.

• **ACTIVITY:**
  - Individually, prioritize what is most important to you.
  - Then, in your group, discuss which principles are most important and prioritize the top 3.
  - If you do not see a principle that is important to your group, write it on the blank sheet and place stickers next to it
  - Choose a spokesperson to report out on the group’s discussion and selections.
Identifying Guiding Principles

• Did anything surprise you during your group’s conversation?

• What did your group strongly agree upon?

• Where was there disagreement?

• As the District considers the multiple perspectives and priorities we heard here today, what will make you feel like your voice and input has been heard and valued?
Community Development Workshop

• Guided by the key principles, DME will host a day-long Community Development Workshop in August, date TBD.

• The goal of the Workshop is to provide the opportunity for partnerships to be forged among stakeholders such as community representatives, education organizations, and developers.

• How do you recommend we organize and prepare a unified community “voice” to participate in the development workshop?
  – That is guided by the principles discussed today.
  – That is representative of the diverse perspectives in the community.
Fletcher Johnson RFO Schedule as of June 7, 2017

**FEBRUARY /JUNE**
- Community Meetings
  - Gather Community Input

**AUGUST**
- Community Development Workshop
  - Forge partnerships
- Release RFO
  - RFO guided by community input
- RFO Submissions
  - 60-day submission period

**OCTOBER**
- Post-RFO Meeting
  - Applicants present proposals to community
- RFO Review
  - RFO submissions scored by DME, DGS, and DMPED
- RFO Award
  - RFO awarded to successful applicant

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Questions/Contact Information

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