

# **PRESENTATIONS**

Charter School Incubator Initiative &  
Monument Academy Public Charter School

# Charter School Incubator Initiative - CSII

- CSII is a D.C. based non-profit that was founded in 2006 as a partnership with the Office of the State Superintendent for Education (OSSE).
- CSII is an incubator of newly authorized or expanding public charter schools that are not financially able to incur the costs of modernizing and maintaining a building.
- CSII sometimes colocates more than one school in a building.
- CSII assumes the debt and risk associated with the modernization and maintenance of the building for its charter school tenants.
- Once the school reaches “maturity” (enrollment & financial stability), CSII transfers the lease to the school and the school refinances the outstanding debt held by CSII.

# Gibbs School - Monument Academy PCS

- Weekday Boarding School serving middle school students located in Ward 6.
- Enrollment = 111
- Race/Ethnicity = 100% identify as Black/African American
- At Risk = 69.4%
- Homeless = 12%
- Total SPED (special needs) = 51.4%
- Total SPED at IEP Levels 3 & 4 = 45%
- Free Lunch = 100% through CIP program

# Monument Academy PCS

## TRIMESTER CALENDAR - 190 ACADEMIC DAYS (PLUS 20)

- August 2nd through August 6th - School Opening Professional Development
- August 9th (First day of school for students) through November 11th - First Trimester
  - November 8th through November 11th - Remediation or Enrichment; Student Field Experiences / Explorations
  - November 12th - PD Day
  - November 15th through November 19th - Student Engagement Week
  - November 22nd through November 27th - School closed for students and 10-month staff members
- November 29th through March 10th - Second Trimester
  - March 7th through March 10th - Remediation or Enrichment; Student Field Experiences / Explorations
  - March 11th - PD Day
  - March 14th through March 18th - Student Engagement Week
  - March 20th through March 25th - School closed for students and 10-month staff members
- March 28th through June 24th (Last day of school for students) - Third Trimester
  - June 13th through June 24th - Students Field Experiences and Explorations
  - June 27th through June 29th - End of Year Staff Professional Development
- July 5th through July 15th - Extended School Year
- July 11th through July 15th - Summer School
- July 18th through July 22nd - Engagement Week

# Monument Academy PCS

## ACADEMICS

- Monument Academy employs enhanced academic strategies into our daily curriculum. The following strategies are embedded in Monument's Thematic Planning curriculum:
  - Higher-order questioning
  - Utilization of Tier 2/ Tier 3 vocabulary
  - Writing across the curriculum supported by the Collins Writing Program
  - Usage of content specific academic vocabulary
  - Project-based learning
  - Culturally-relevant books
  - Relevant field experiences
- Staffing Model: 18 Teachers Gen and SPED, Manager of Student Supports, 2 Interventionists, 4 TAs, 6 DAs, 4 Academic Leadership Team Members

# Monument Academy PCS

## WELL-BEING

Our Well-Being department offers a comprehensive wellness program for students, staff, and parents. Our multi-tiered system of support offers weekly individual and group counseling in addition to the school-wide SEL program, DBT skill-building classes, monthly parent education and support, and staff wellness training and consultation.

Monument Academy's Well-Being department is partnered with Howard University School of Social Work and the Chicago School of Professional Psychology, which will enable master's level interns to provide additional therapeutic services to our students. Also, we are pleased to provide clinical supervision and education to our incoming interns and to create an ongoing professional network with our local universities. Additionally, the Well-Being department works in partnership with our community-based organizations, Life Enhancement Services, SMILE Therapy Services, and Child and Adolescent Mobile Psychiatric Services (ChAMPS), to provide year-round intensive behavioral health services to students and families beyond school-based mental health.

Staffing Model: the Director of Well-Being supervises the following: 3 full-time Well-Being Counselors, 1 full-time psychologist, and 1 part-time DBT Coordinator

# Monument Academy PCS

## SOCIAL EMOTIONAL LEARNING

Monument Academy utilizes the evidence based treatment Dialectical Behavior Therapy (DBT) STEPS-A as our SEL program. The DBT program is implemented in the residences.

- Students have our SEL class twice per week
- Students learn skills based on the following four modules: Mindfulness, Distress Tolerance, Emotion Regulation, and Interpersonal Effectiveness
- Students engage in competitive projects to support skill reinforcement
- Students complete homework assignments and diary cards as critical components of the graded class
- Students are given assessments to measure effectiveness and skill use

# Monument Academy PCS

## SERVICES OFFERED TO STAKEHOLDERS

1. Individual therapy for students
2. Group therapy for students
3. Parent workshops for our families
4. Psychiatric services for students
5. Medication Management for students
6. Information sessions open to families and community members covering services provided by Family Solutions and other local resources
7. After-School Physical and Nutrition Education
8. Healthcare Services for students and families
9. COVID related healthcare for students and staff
10. After-school and school break enrichment for students
11. Behavior and mental health services and support for students and families