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# **DC Student Assignment and School Boundary Review Process**

## **BREAK OUT GROUP Wilson Feeder Pathway**

June 2014

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# Agenda

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- Summary of how key recommendations impact your community
  - Geographic boundaries and feeders
  - Phasing in
  - Expansion of early childhood rights, at risk preference, OOB set asides
  - Better planning within and across sectors
- We need your feedback – discussion and worksheets, survey

# What is being proposed to change in the geographic boundaries?

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- Wilson boundary shrinks on the east and southeast – with Roosevelt, Cardozo and Eastern absorbing these areas
- Wilson boundary expands slightly on the north to absorb all of Shepherd's boundary, which is already in Deal
- Eaton's boundary is moving to Hardy from Deal
- No overlapping boundary between Deal and Oyster-Adams
- Elementary school boundaries changes to accommodate school closures, population changes, over-capacity schools and transportation and walkability
  - Murch, Key, Stoddert, Oyster-Adams

# WORKSHEET QUESTION

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What suggestions do you have for the proposed boundary and feeder pathway revisions in your specific neighborhood and generally?

What particular neighborhoods have transportation challenges due to their geographic isolation or lack of good public transit options?

# Phasing In:

## How does this impact your family?

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- No student will be asked to leave their current in-boundary school if their zone changes
  - Siblings maintain the right to attend the school, as long as they have a sibling currently enrolled
- Students in 3<sup>rd</sup> – 5<sup>th</sup> grades (as of SY14-15) can continue on in their existing feeder pattern
- Students in 6<sup>th</sup>-8<sup>th</sup> grades (as of SY14-15) can continue on in their existing feeder pattern
- Students zoned to a new middle school can maintain their current rights to middle school based on their home address until the new school is open

# WORKSHEET QUESTION

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What suggestions do you have for the proposed phase-in policies?

# Implication of Key Policy Recommendations: PK Access

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- Guarantee access to PK3 and PK4 for families in zone for Title 1 schools

Elementary schools in the Wilson feeder pathway			
Title I schools (1=Yes)	School Ward Location	Elementary School	Feeder Middle School
<b>1</b>	<b>Ward 1</b>	<b>Bancroft ES</b>	<b>Deal MS</b>
0	Ward 3	Hearst ES	Deal MS
0	Ward 3	Janney ES	Deal MS
0	Ward 4	Lafayette ES	Deal MS
0	Ward 3	Murch ES	Deal MS
0	Ward 4	Shepherd ES	Deal MS
0	Ward 3	Eaton ES	Hardy MS
0	Ward 2	Hyde/Addison ES	Hardy MS
0	Ward 3	Key ES	Hardy MS
0	Ward 3	Mann ES	Hardy MS
0	Ward 3	Stoddert ES	Hardy MS
0	Ward 3	Oyster-Adams EC	Oyster-Adams EC

# Implication of Key Policy

## Recommendations: At-Risk Preference

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- Preference in lottery for at-risk families
  - The at-risk measures applies to students who are either:
    - Homeless, in the District's foster care system (CSFA), qualify for Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance Program (SNAP) or high school students that are one year older, or more, than the expected age for the grade in which the students are enrolled.

# Implication of Key Policy Recommendations: At-Risk Preference

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- Preference in lottery for at-risk families

Ward	# of At Risk Students SY13-14	# of NON At Risk Students SY13-14	Total Number of Public School Students (all grades)	% At Risk
Ward 1	2,667	5,213	7,880	34%
Ward 2	415	1,368	1,783	23%
Ward 3	139	4,027	4,166	3%
Ward 4	3,956	9,387	13,343	30%
Ward 5	4,679	6,710	11,389	41%
Ward 6	3,133	4,799	7,932	39%
Ward 7	8,332	7,589	15,921	52%
Ward 8	11,524	7,645	19,169	60%
<b>Grand Total</b>	<b>34,845</b>	<b>46,738</b>	<b>81,583</b>	<b>43%</b>

# DCPS schools that would offer a preference for at-risk families

School Ward	DCPS Schools not meeting the 30% At Risk Threshold	At Risk % Enrollment	School Ward	DCPS Schools not meeting 30% At Risk Threshold	At Risk % Enrollment
Ward 2	Hardy Middle School	27%	Ward 4	Lafayette Elementary School	3%
	Hyde-Addison Elementary School	7%		Shepherd Elementary School	15%
	Ross Elementary School	7%	W4 Total	2	
	School Without Walls @ Francis-Stevens EC	29%	Ward 6	Brent Elementary School	6%
W 2 Total	4			Maury Elementary School	20%
Ward 3	Deal Middle School	8%		Stuart-Hobson Middle School	30%
	Eaton Elementary School	6%		Watkins/Peabody Elementary	21%
	Hearst Elementary School	15%	W6 Total	4	
	Janney Elementary School	1%	Grand Total	Total of 20 Schools	
	Key Elementary School	3%			
	Mann Elementary School	1%			
	Murch Elementary School	4%			
	Oyster-Adams Bilingual EC	7%			
	Stoddert Elementary School	4%			
	Wilson High School	20%			
W 3 Total	10				

# Implication of Key Policy

## Recommendations: OOB Set-Asides

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- Out-of-boundary set-aside minimum for students that do not have feeder rights
  - 10% at elementary schools
  - 10% at 6<sup>th</sup> grade
  - 10% at 9<sup>th</sup> grade

# WORKSHEET QUESTION

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Do you like the proposed policies increasing access for out-of-boundary and at-risk populations? What would you change?

# Implication of Key Policy

## Recommendations: Better Planning

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- Parity in programming across DCPS feeder pathways
- Reduce students switching schools mid year between and within DCPS and public charter schools. Key areas to explore include:
  - Alignment of grade configurations across sectors
  - Alignment of discipline and expulsion policies across sectors

# WORKSHEET QUESTIONS

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What are your suggestions for policies we should consider to decrease student mobility?

- What are your policy suggestions to reduce students switching schools mid year between and within DCPS and public charter schools?

# SURVEY

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- Complete policy survey on back of agenda and turn in
- Complete worksheet form and turn in