
DC Student Assignment and School Boundary Review Process

BREAK OUT GROUP Roosevelt Feeder Pathway

June 2014

Agenda

- Summary of how key recommendations impact your community
 - Geographic boundaries and feeders, including openings/closing and transportation issues
 - Phasing in
 - Expansion of early childhood rights, at risk preference, OOB set asides
 - Better planning within and across sectors
- We need your feedback – discussion and worksheets, survey

What is being proposed to change in the geographic boundaries?

- Roosevelt's boundary proposed to be geographically aligned with the new MacFarland MS and its Ward 4 elementary schools
 - Portions of current Deal and Wilson boundaries reassigned to Roosevelt
- Conversions of ECs to ESs, with a new MacFarland MS
 - Students maintain their current MS rights until MacFarland is opened
- Changes in feeder patterns: Bruce Monroe, Powell, and Raymond from Cardozo to Roosevelt
- Dual Language programmatic feeder pathway to MacFarland DL program along with 4 other schools from across the city
- Elementary school boundaries changed to accommodate school closures, population changes, over-capacity schools and transportation and walkability

WORKSHEET QUESTION

What suggestions do you have for the proposed boundary and feeder pathway revisions in your specific neighborhood and generally?

What particular neighborhoods have transportation challenges due to their geographic isolation or lack of good public transit options?

Phasing In:

How does this impact your family?

- No student will be asked to leave their current in-boundary school if their zone changes
 - Siblings maintain the right to attend the school, as long as they have a sibling currently enrolled
- Students in 3rd – 5th grades (as of SY14-15) can continue on in their existing feeder pattern
- Students in 6th-8th grades (as of SY14-15) can continue on in their existing feeder pattern
- Students zoned to a new middle school can maintain their current rights to middle school based on their home address until the new school is open

WORKSHEET QUESTION

What suggestions do you have for the proposed phase-in policies?

Implication of Key Policy Recommendations: PK Access

- Guarantee access to PK3 and PK4 for families in zone for Title 1 schools

All elementary schools in the Roosevelt feeder pathway are designated as Title I

Title I schools (1=Yes)	School Ward Location	Elementary School	Feeder Middle School
1	Ward 4	Barnard ES	MacFarland MS
1	Ward 1	Bruce Monroe ES@ Park View	MacFarland MS
1	Ward 4	Powell ES	MacFarland MS
1	Ward 4	Raymond EC	MacFarland MS
1	Ward 4	Truesdell EC	MacFarland MS
1	Ward 4	West EC	MacFarland MS

Implication of Key Policy

Recommendations: At-Risk Preference

- Preference in lottery for at-risk families
 - The at-risk measures applies to students who are either:
 - Homeless, in the District's foster care system (CSFA), qualify for Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance Program (SNAP) or high school students that are one year older, or more, than the expected age for the grade in which the students are enrolled.

Implication of Key Policy Recommendations: At-Risk Preference

- Preference in lottery for at-risk families

Ward	# of At Risk Students SY13-14	# of NON At Risk Students SY13-14	Total Number of Public School Students (all grades)	% At Risk
Ward 1	2,667	5,213	7,880	34%
Ward 2	415	1,368	1,783	23%
Ward 3	139	4,027	4,166	3%
Ward 4	3,956	9,387	13,343	30%
Ward 5	4,679	6,710	11,389	41%
Ward 6	3,133	4,799	7,932	39%
Ward 7	8,332	7,589	15,921	52%
Ward 8	11,524	7,645	19,169	60%
Grand Total	34,845	46,738	81,583	43%

DCPS schools that would offer a preference for at-risk families

School Ward	DCPS Schools not meeting the 30% At Risk Threshold	At Risk % Enrollment	School Ward	DCPS Schools not meeting 30% At Risk Threshold	At Risk % Enrollment
Ward 2	Hardy Middle School	27%	Ward 4	Lafayette Elementary School	3%
	Hyde-Addison Elementary School	7%		Shepherd Elementary School	15%
	Ross Elementary School	7%	W4 Total	2	
	School Without Walls @ Francis-Stevens EC	29%	Ward 6	Brent Elementary School	6%
W 2 Total	4			Maury Elementary School	20%
Ward 3	Deal Middle School	8%		Stuart-Hobson Middle School	30%
	Eaton Elementary School	6%		Watkins/Peabody Elementary	21%
	Hearst Elementary School	15%	W6 Total	4	
	Janney Elementary School	1%	Grand Total	Total of 20 Schools	
	Key Elementary School	3%			
	Mann Elementary School	1%			
	Murch Elementary School	4%			
	Oyster-Adams Bilingual EC	7%			
	Stoddert Elementary School	4%			
	Wilson High School	20%			
W 3 Total	10				

Implication of Key Policy

Recommendations: OOB Set-Asides

- Out-of-boundary set-aside minimum for students that do not have feeder rights
 - 10% at elementary schools
 - 10% at 6th grade
 - 10% at 9th grade

WORKSHEET QUESTION

Do you like the proposed policies increasing access for out-of-boundary and at-risk populations? What would you change?

Implication of Key Policy

Recommendations: Better Planning

- Parity in programming across DCPS feeder pathways
- Reduce students switching schools mid year between and within DCPS and public charter schools. Key areas to explore include:
 - Alignment of grade configurations across sectors
 - Alignment of discipline and expulsion policies across sectors

WORKSHEET QUESTIONS

What are your suggestions for policies we should consider to decrease student mobility?

- What are your policy suggestions to reduce students switching schools mid year between and within DCPS and public charter schools?

SURVEY

- Complete policy survey on back of agenda and turn in
- Complete worksheet form and turn in