GOVERNMENT OF THE DISTRICT OF COLUMBIA
Executive Office of Mayor Muriel Bowser

Office of the Deputy Mayor for Education

2020 UPSFF Study Grant Pre-Proposal Meeting Agenda

- Welcome/Introductions

- 2020 UPSFF Study RFA Overview
  - 2018 UPSFF Working Group Report Recommendation
  - Report Phase One: At-Risk Weight Adequacy and At-Risk Concentration
  - Report Phase Two: Foundation Level Cost Drivers and ELL Weight Structure

- Key Proposal and Study Dates
  - Mon, Aug 12, 2019: Issuance of RFA
  - Wed, Aug 28, 2019: Pre-proposal meeting
  - Fri, Aug 30, 2019: Pre-proposal Q&A posted on DME website
  - Fri, Sept 13, 2019: Applications due
  - October 2019: Award issued, bi-weekly check-ins commence
  - Fri, Jan 10, 2020: Report Phase One due
  - Fri, Feb 7, 2020: Report Phase Two due
  - April 2020: Bi-weekly check-ins end

- Submitted Questions
  - To what extent will DME allow and/or facilitate access to Working Group members, or other stakeholders, for interviews?
  - Is the expectation that the products' recommendations provide a menu of options for DME to make funding changes, or that the products present a single cohesive solution?
  - Can a subcontractor serve as advisor on two separate proposals?
  - Regarding the "At Risk Concentration" scope item, does the DME intend to look at school-level or LEA-level concentration? Much of the study refers to LEA-level analyses and allocations, while this item specifically references "school-level at-risk share characteristic."
  - Does the DME intend to ensure funds are used as prescribed through UPSFF, or can DCPS and/or other LEAs allocate funds as they see fit once they receive them from the District (State)?
  - As part of this study, does the DME intend to, or have the interest in, understanding the fiscal impact of changes to the UPSFF formula on the LEA and/or the school level (i.e. LEAs/schools that may gain funding, and those that may have funding reduced, by changes to the formula)?

- We would like to confirm that SPED funding is not included in this report, as it was noted as the second highest area of focus in the Working Group report.
- Should this study also address, even peripherally, how changes to the four contemplated scope items could impact other components of the UPSFF not included in this analysis?
- From RFA p. 10, "How can the UPSFF be managed across these various school models?" Please clarify "be managed" - is this by schools or the LEAs, DME, OSSE, etc.?
- What is a "team member" as opposed to "key personnel"? Do subject matter experts and/or advisors to [our organization] count as team members or key personnel?
- Can you confirm (or clarify) that the "community support letters" are recommendation letters from current and/or past clients? Additionally, could you confirm that the request for community support letters is the same on page 1 (evidence of community support) and page 15 (Appendix 6)?

- Closing