

ETEP

OFFICE OF EDUCATION THROUGH
EMPLOYMENT PATHWAYS

Public Stakeholder Advisory Board Meeting

March 19, 2026



Please note that this meeting will be recorded and posted for public reference on the ETEP website at dme.dc.gov/ETEP

Agenda & Goals

Goals for today's meeting:

- I. Welcome returning and new board members
- II. Get board member feedback on future deliverables

Agenda:

- I. Welcome & Introductions
- II. ETEP & Board Overview
- III. Dashboard Deep Dive
- IV. Discussion
- V. Reflections and Next Steps



Welcome!



Welcome & Introductions

Welcome everyone! Please share the following with the group:

- Your name
- Whether you are a new or returning board member
- What perspective do you hope to bring to this space (parent/caregiver, organization affiliation, ward you live in)?



ETEP Overview



The Office of Education Through Employment Pathways (EETEP)

EETEP launched in fall 2023 and seeks to ensure more DC youth and adults achieve economic security and success.

Developing the ETE Data System to examine how DC residents have been served by District-funded programs is a key part of fulfilling this mission.

EETEP produces actionable research that informs cross-sector strategies and drives DC resident outcomes.



Our work aims to provide actionable information to schools, residents, and our community.

Helps schools understand and use information about post-high school outcomes to best serve students.



Supports employers to find local talent by providing information about training opportunities and results from education and job training systems.



Shares information with District leaders and partners so they can create services and programs that meet the needs of residents and employers.



ETEP Public Stakeholder Advisory Board

The Education Through Employment Data System Public Stakeholder Advisory Board was established in Mayor's Order 2024-036.

The Public Stakeholder Advisory Board is charged with coordinating with the Office of Education Through Employment Pathways (ETEP) to:






1

Represent the greater DC community voice by ensuring the priorities and values of DC students and families are reflected in this work.

2

Share feedback on public materials and community outreach to ensure this work is accessible to DC residents and useful for helping them achieve their goals.

FY26 Goals

				
Launching the ETE Data System	Releasing our first public data dashboards highlighting post-secondary and employment outcomes	Initial work on next set of research projects and tools	Continue community engagement to share findings and gather input on priorities	Launch collaboration with Maryland and Virginia partners

ETEP continues to share actionable research that offers a foundation to explore complex questions and offer advanced insights this year.

- ✓ We have released the full DC Alumni Early Career Outcomes Survey series!
- ✓ In partnership with UDC and the Census Bureau, ETEP shared analysis on employment outcomes for bachelor's degree graduates and opportunities for local pipeline development.
- ✓ To highlight the evolution of workforce programs and the current landscape of opportunities, ETEP released a historical analysis of programs and their alignment with high-demand, high-wage roles.
- ✓ ETEP will build on this work, leveraging the newly available data in the ETE data system to address key questions outlined in our research agenda and share actionable data tools.

To dive deeper into ETEP's research and publications, use the QR code below!



This summer, ETEP will release public dashboards informed by your helpful feedback.

Dashboard 1:

Median wages for students who have attended DC high schools including by high school graduation status, post-secondary pathway, and CTE concentrator status

Dashboard 2:

Top industries of employment for students who have attended DC high schools

Dashboard 3:

Median wages by industry for students who have attended DC high schools

Dashboard 4:

Education and wage outcomes for youth in foster care

Pause for Reflection

In the chat, please input your response...



What does “success after high school” mean to you/your family?



Dashboard Development



Dashboard Deep Dive: Where we've been

Collected feedback on city-wide dashboards underway

→ Incorporating feedback and planning to release in spring/summer 2026

Community members wanted to understand which specialized programs lead to long-term success

→ Explored in 3rd DC alumni outcomes brief and will apply feedback toward building 2027 dashboards (today's focus)

The board had strong interest in understanding industry alignment to family-sustaining careers

→ ETEP is pulling in business data to incorporate in future data tools

Our work aims to fill in previously identified gaps, and to create a clearer picture of the paths that students take after high school.

Information currently available in the DC School Report Card	Information that is <u>not</u> currently available at the school or LEA level
Attendance	College persistence and graduation status
Academic progress	Working training programs
High school graduation status	Wages
College enrollment (new in 2026!)	Industr(ies) of employment

Based on public feedback, we will release additional public tools in 2027 that focus on LEA and school-level outcomes.

Spring 2026:
Collect additional
public feedback

Summer 2026:
Citywide
Dashboards

Spring 2027:
Public dashboards
on LEA/school
outcomes

NEW Data Dashboard Project

What the dashboards are:

- Post-high school education-to-employment outcomes at the LEA and (potentially) school level
- Accessible, public-facing information for families and stakeholders
- A tool to explore patterns across pathways, demographics, geography, and time

What the dashboards are not:

- Not an accountability system. This information is entirely separate from the OSSE School Report Card and PCSB ASPIRE framework.
- Not a ranking tool.
- Not replacing school-level internal data systems.

What data are included?



Post-high school pathways pursued by DC alumni

e.g. 2 yr college, 4 yr college, workforce training, direct to workforce, etc.



Noncredit workforce program enrollment

e.g. HVAC technician training



College persistence and graduation rates



Median wages



Access to stable employment (3+ consecutive quarters)



Industries of employment

Small Group Discussion



Small Group Questions

Q1: Where do you currently go to get information about young people's pathways after high school at the LEA or school level?

Q2: What education or job information would feel most meaningful or reassuring to see?

Q3: How do you envision caregivers/community partners using a data resource that looks like outcomes at the LEA/school level versus citywide?

Q4: What data context or examples would help users responsibly interpret the data?





Looking Ahead



Looking Ahead

- To ensure residents have access to findings from our research publications, we will share updates with this group and across our networks. **Please look out for updates from us with details on how to help spread the word.**
- Let us know if you represent a group we should partner with for feedback! Please feel free to share any additional questions, flags, or suggestions as well.

Before you go, please complete our brief exit survey!



Thank You!

