



Public Education Supply and Demand for the District of Columbia

Citywide Fact Sheet, SY2015-16

Date of Release: 10/21/16

This fact sheet describes the District’s public schools and the students attending them during SY2015-16. In this analysis are all public schools and students in early childhood, elementary, middle, and high school grades, as well as schools focused exclusively on adult, alternative, and special education students. In addition to this summary citywide fact sheet, there are five additional fact sheets about specific grade levels (elementary, middle, high, adult/alternative, and special education schools) available on the Office of the Deputy Mayor of Education’s (DME) website. Please refer to those specific grade-level fact sheets for more detailed information.

Information about the schools and their associated facilities are from the DME in consultation with the DC Public Charter School Board (PCSB), DC Public Schools (DCPS), and the Department of General Services (DGS). The student information comes from the official audited enrollment file, an October 2015 snapshot of student enrollment, residency, and demographics from the Office of the State Superintendent of Education (OSSE), as analyzed by the DME.

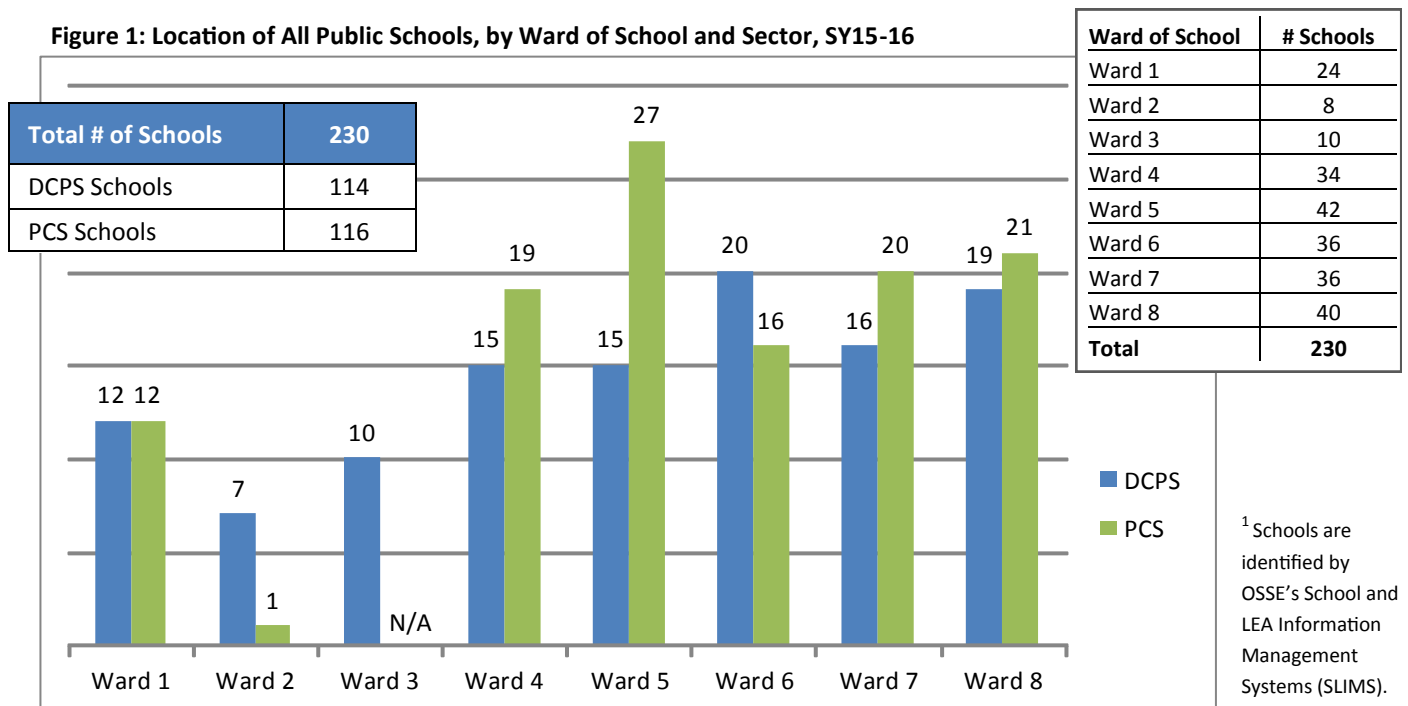
Availability of Schools: Location and Number of Public Schools

This section describes the number of Local Education Agencies and the number of all DCPS and public charter schools in the District by ward of school and sector in SY2015-16.

In SY2015-16, there were 63 Local Education Agencies (LEA) that had schools offering elementary, middle, high, adult, alternative, or special education grades. LEAs are typically thought of as school districts. DCPS is one LEA and the public charter sector had 62 LEAs.

There were 230 public schools¹ across the eight wards of the District of Columbia as of SY2015-16. One school may have multiple buildings and the ward location is attributed to the main building identified by the LEA. Figure 1 shows the number of schools in each ward by sector. Ward 5 had the greatest number of schools (42), driven by the largest number of public charter schools (27) compared to other wards. Ward 8 had the next highest at 40 schools. Ward 3 is unique in that no public charter schools were located there. Appendix 1 lists each of the schools with their ward, grade span, total enrollment for the entire school, enrollment by grade level, and whether the school had additional campuses.

Figure 1: Location of All Public Schools, by Ward of School and Sector, SY15-16



Supply of Schools: Location and Enrollment of Public Schools

This section describes the enrollment of all public schools by ward of school and by sector (DCPS and public charter schools).

There was a total of 87,344 students enrolled in all 230 public schools as of SY2015-16. Of those students, 55% were enrolled in DCPS and 45% were enrolled in public charter schools. Figure 2 shows the total enrollment by ward of the school where the student was enrolled as of SY2015-16. Students may live in a ward other than the school’s ward. Ward 8 had the greatest number of students enrolled at its public schools (15,854) and had the second highest number of public schools (40, see Figure 1). Ward 5 had the next highest public school enrollment of 13,515 and had the highest number of public schools (42, see Figure 1).

Looking at Figure 3, Ward 8 school enrollment was almost evenly divided between DCPS and public charter schools. In Ward 5, public charter schools had a greater enrollment than DCPS, reflecting the large number of public charter schools located there (see Figure 1). Appendix 1 lists all of the schools with their ward, grade span, total enrollment for the entire school, total enrollment for specific grade spans, and whether the school had additional campuses.

Figure 2: Enrollment of All Public Schools, by Ward of School, SY15-16

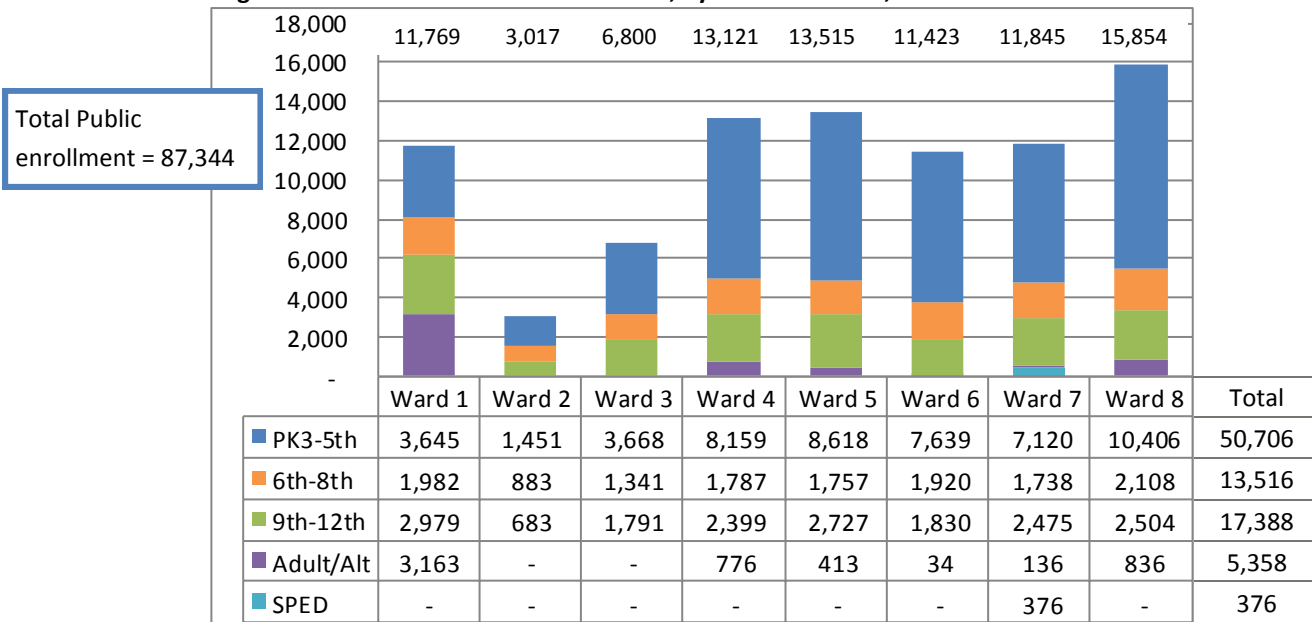
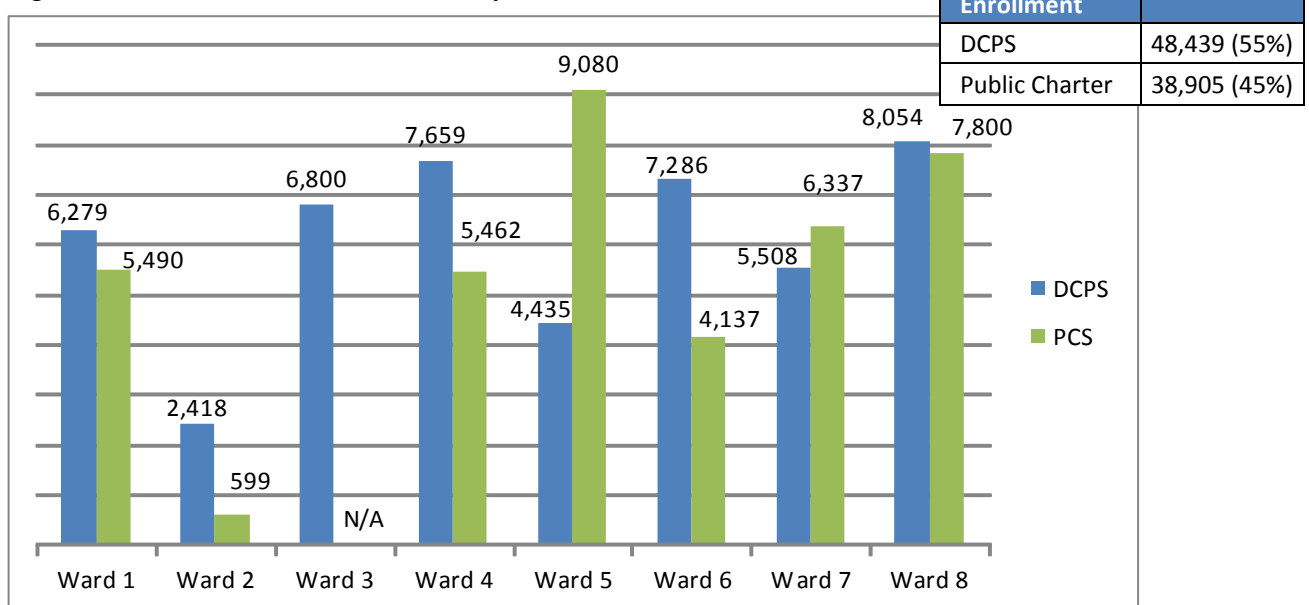


Figure 3: Enrollment of All Public Schools, by Ward of School and Sector, SY15-16



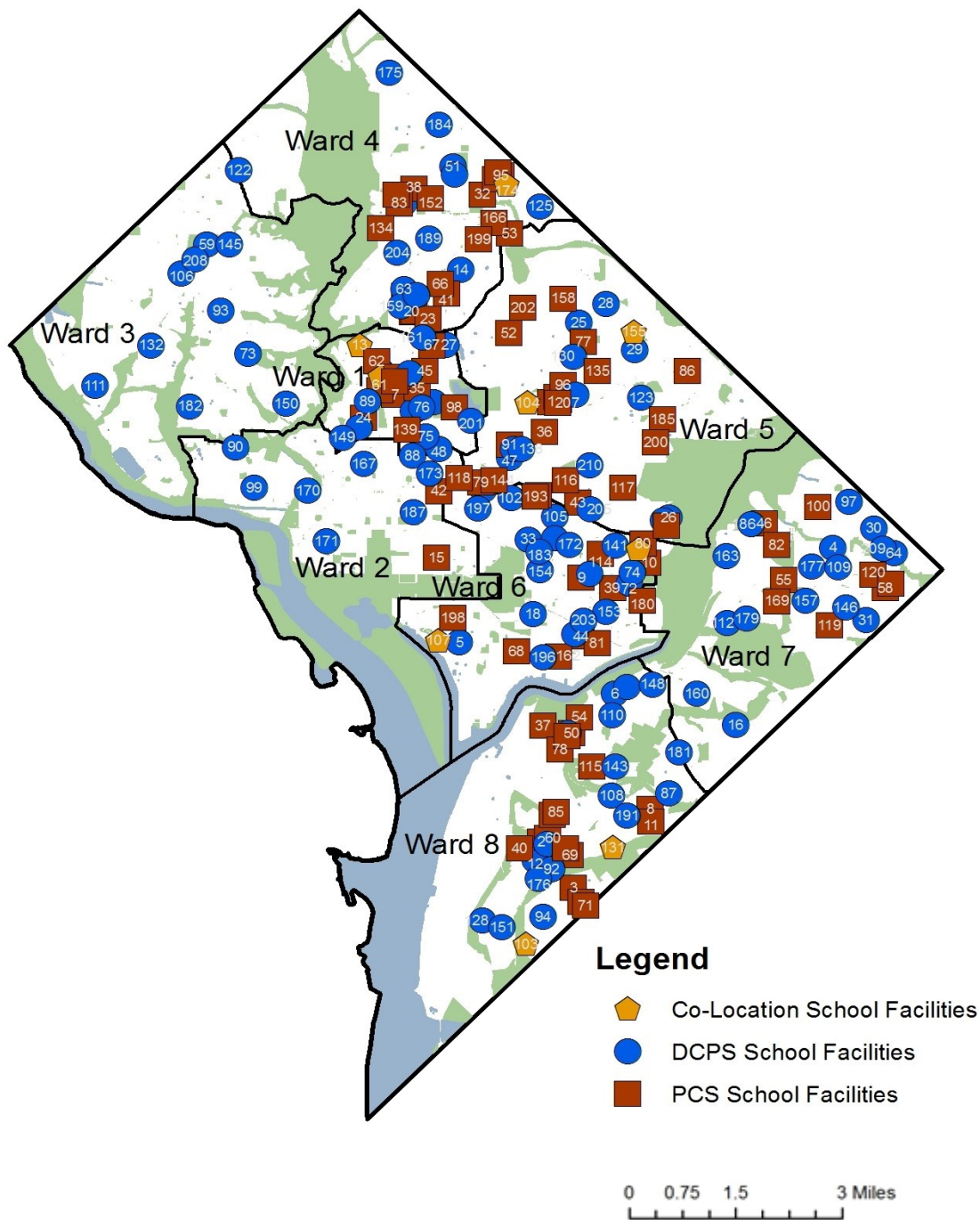
Note: No public charter schools were located in Ward 3.

Supply of Buildings: Location of All Public School Buildings

This section shows the location of all public school buildings in SY2015-16. The school building legend is provided at the end of the fact sheet.

Map 1 displays the 211 public school *buildings* in SY2015-16. A school may be located in multiple school buildings; alternatively, a building may house multiple schools in the same LEA or from different LEAs (referred to as a co-location) with the same grade configuration or a different grade configuration. For example, Mary McLeod Bethune PCS was housed in two school buildings (labels 134 and 135); alternatively, Jefferson Middle School Academy and Appletree Early Learning PCS—Southwest co-located in building 107. The school building map legend, provided at the end of this fact sheet, lists the schools with their associated buildings in SY2015-16. Appendices 3 and 4 also display the buildings with their addresses and grade spans. In addition, see the DME website for an interactive map.

Map 1: All Public School Buildings by Sector, SY15-16



Supply of School-Age Children: Demographics of All Public School Students

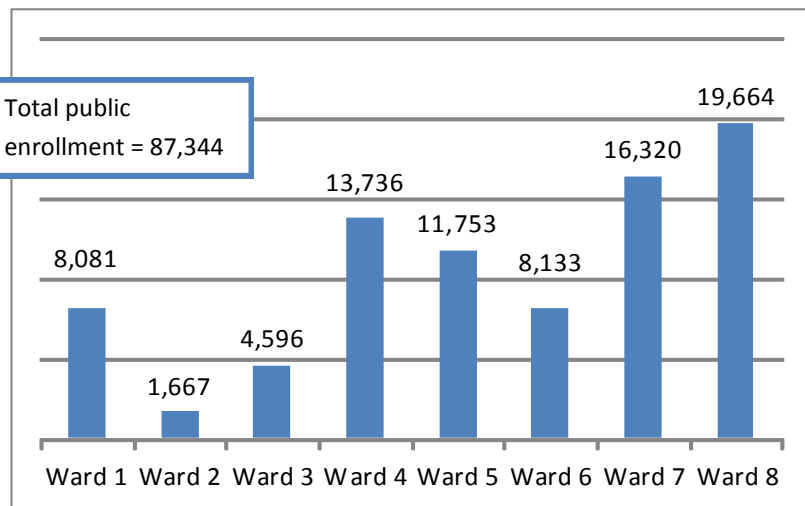
This section describes where all public school students live and their demographics. This includes their race/ethnicity, special education status, English Language Learner status, and at risk of academic failure status.

As of SY2015-16, there were 87,344 public school students enrolled in DCPS and public charter schools. Figure 4 shows the number and distribution of where all public school students lived (ward of residence) in SY2015-16 according to the audited enrollment. Ward 8 had the greatest number of students (19,664 students). Ward 7 had the next greatest number of students (16,320) while Ward 2 had the fewest students (1,667).

The majority of all public school students in SY2015-16 were African American (70%) followed by Hispanic (17%) and white students (10%) (Figure 5).

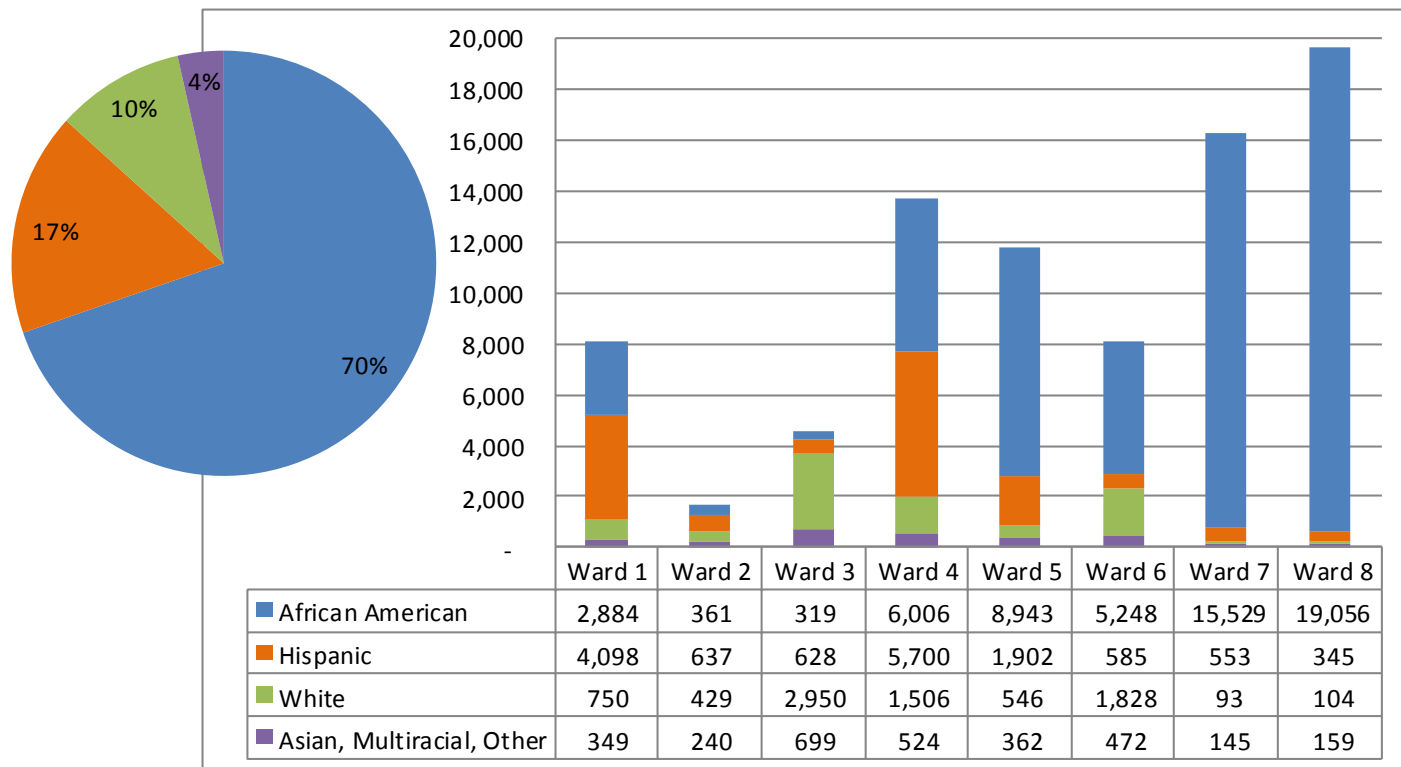
Figure 5 also shows the racial/ethnic make up of students in SY2015-16 by ward of residence. Almost all of the students in Wards 7 and 8 were African American, while Wards 1 and 4 had the largest number of Hispanic students with 4,098 and 5,700 students, respectively. Ward 3 had the greatest number of white students (2,950 students).

Figure 4: Number of All Public School Students, by Ward of Residence,



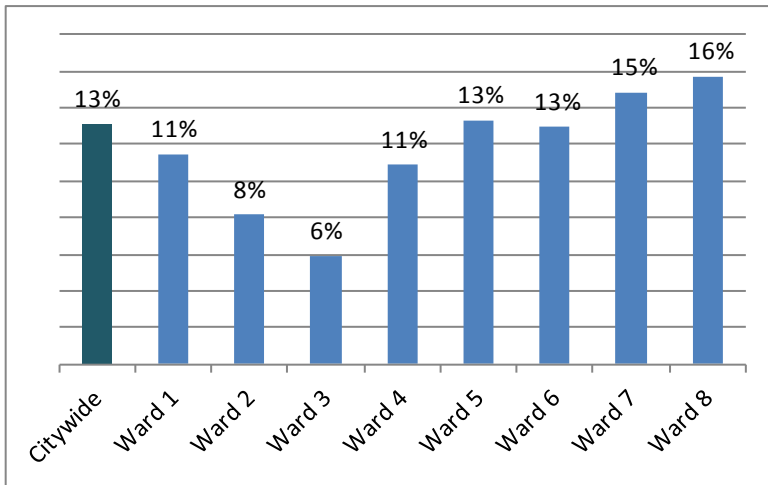
Note: Excludes 3,394 students whose addresses could not be geocoded/whose ward could not be assigned.

Figure 5: Share and Number of All Grade Public School Students by Race/Ethnicity, by Ward of Residence, SY15-16



Note: Excludes 3,394 students whose addresses could not be geocoded/whose ward could not be assigned.

Figure 6: Share of All Public School Students with Special Education Needs, by Ward of Residence, SY15-16



Out of all public school students, 13% have specialized education needs (Figure 6). Specialized Education is education designed to meet the needs of students with disabilities. Governed by the federal Individuals with Disabilities Education Act (IDEA), specialized education programs typically provide students up to age 22 with additional supports and accommodations that allow them to access a specific curriculum. Public school students in Wards 7 and 8 had slightly higher specialized education needs at 15% and 16%, respectively, compared to public school students living in other wards in the city.

English Language Learners (ELL) are students who need additional academic support in order to fully participate in a general education program. Schools typically identify these students and adjust their instruction and monitor the students. An ELL student is someone, ages 3 through 21, who is not yet fluent in English, and who understands or speaks another language or has a family background where a language other than English is spoken in the home. Figure 7 shows that 9% of the public school student population were ELL; Wards 1, 2, and 4 had the highest shares of ELL students at 26%, 25%, and 23%, respectively.

Figure 7: Share of All Public School Students with English Language Learner Status, by Ward of Residence, SY15-16

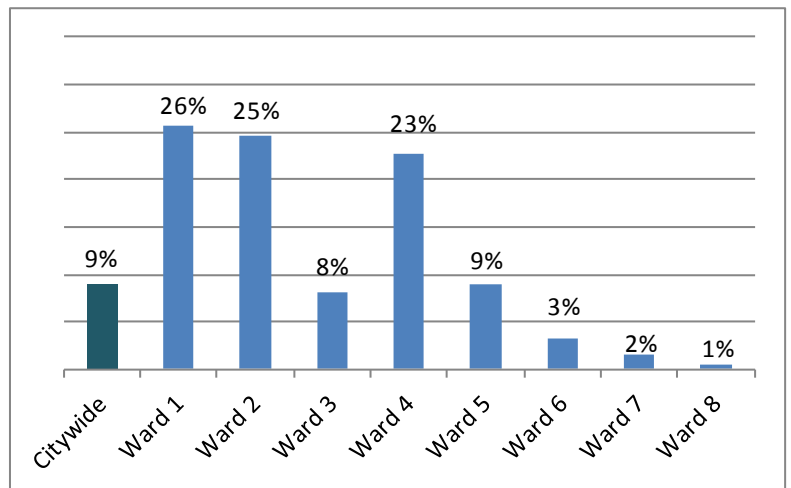
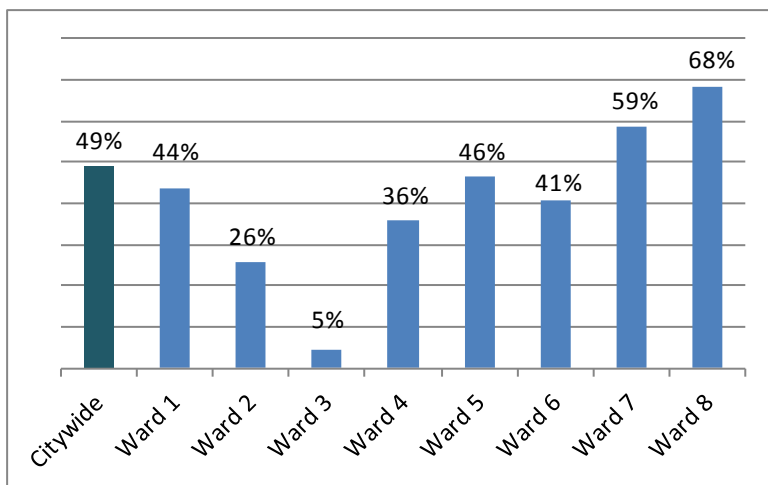


Figure 8: Share of All Public School Students with At Risk of Academic Failure Status, by Ward of Residence, SY15-16



At risk of academic failure is a local District definition that identifies vulnerable students, such as students who are homeless, in foster care, qualify for federal food stamps and welfare, or are overage for high school. This identification is used to ensure that schools receive additional local funds to serve these students. Students in Adult and Alternative schools are not categorized as at-risk and are not included in this metric. Citywide, 49% of all public school students were identified as at risk, with the highest percentage of students living east of the Anacostia River in Wards 7 and 8 at 59% and 68%, respectively.

Demand: Where All Public School Students Attend School

This section describes enrollment in more detail; for instance, whether students were enrolled in-boundary or out of boundary at neighborhood DCPS schools, at citywide DCPS schools (where there is no boundary designation), or public charter schools.

The District has many enrollment options: students can either attend their neighborhood DCPS school (i.e., in-boundary school of right) or enter the common lottery to attend an out of boundary DCPS school, a citywide DCPS school (that is not a school of right), a DCPS application school, a DCPS alternative school, or a public charter school. Figure 9 shows the number and share of public school students that attended each of these types of schools in SY2015-16. Nearly half of all public school students attended a public charter school (44%), followed by approximately one-quarter of students who attended their in-boundary DCPS school (27%) and one-quarter of students who attended an out of boundary DCPS school (24%). Three percent of public school students attended a DCPS application school. Only one percent of public school students attended a citywide DCPS school and one percent attended a DCPS alternative school.

Figure 9: Number and Share of All Public School Student Enrollment, SY15-16

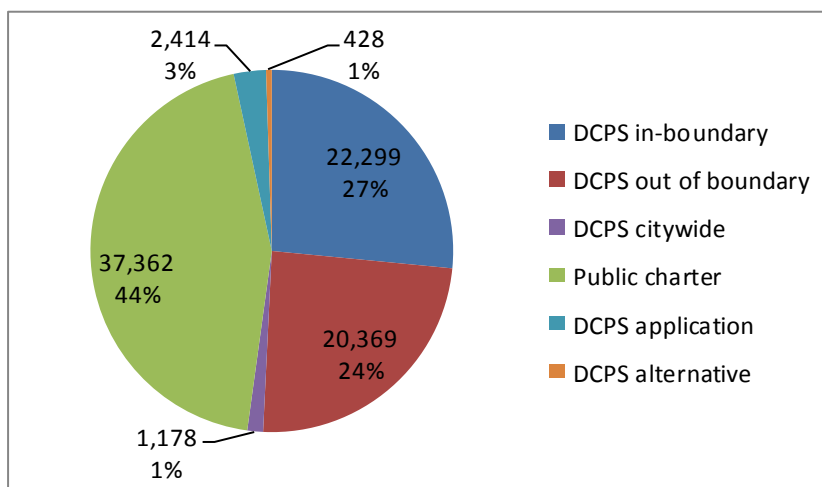
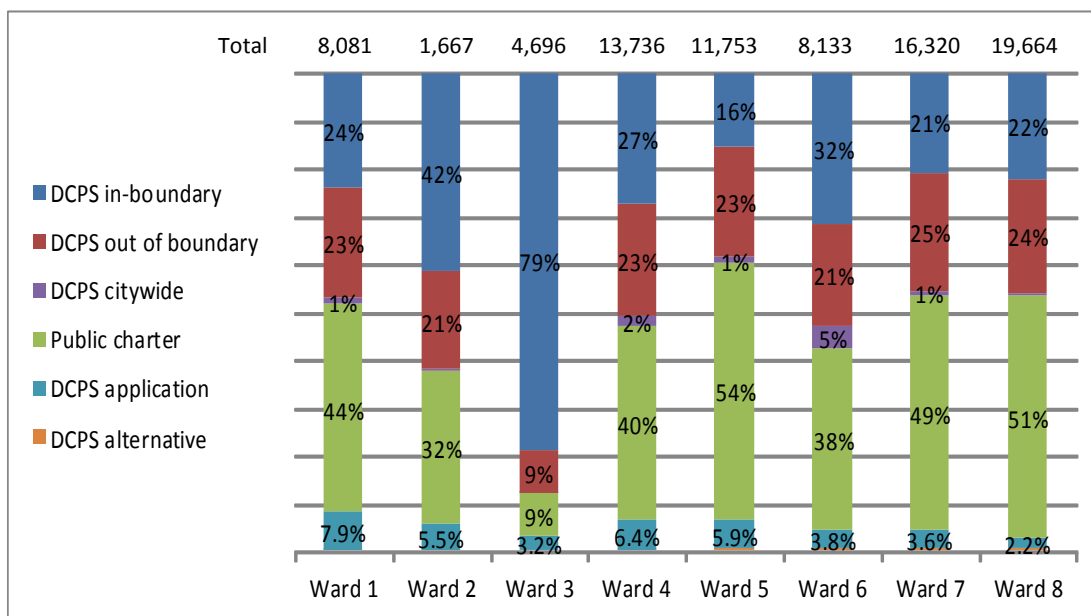


Figure 10 shows the number of all public school students that attended their in-boundary DCPS school, an out of boundary DCPS school, a citywide DCPS school, a DCPS application school, a DCPS alternative school, or a public charter school by the student's ward of residence. For instance, 79% of students living in Ward 3 attended their in-boundary DCPS school, while only 16% of students in Ward 5 did the same.

Figure 10: Share of Public School Students, by Ward of Residence and Sector, SY15-16



Note: Excludes 3,394 students (DCPS and public charter) whose boundary could not be geocoded/whose ward could not be assigned; small values for DCPS citywide students included in the DCPS out of boundary count.

This section describes the share of students who attended school in the same ward as where they live, for all public school students, as well as for DCPS and public charter students separately.

Due to the city’s flexible enrollment policies, students may choose to attend school near or far from their home. Figure 11 shows the share of all public school students who attended school in the same ward as where they lived, as of SY2015-16. On average, 54% of all students attended school in their own ward. Ward 3 students were the most likely to go to school in their ward: of all students, 82% enrolled in a school located in Ward 3.

Figure 11: Share of All Public School Students Who Live and Attend School in the Same Ward, by Ward of Residence, SY15-16

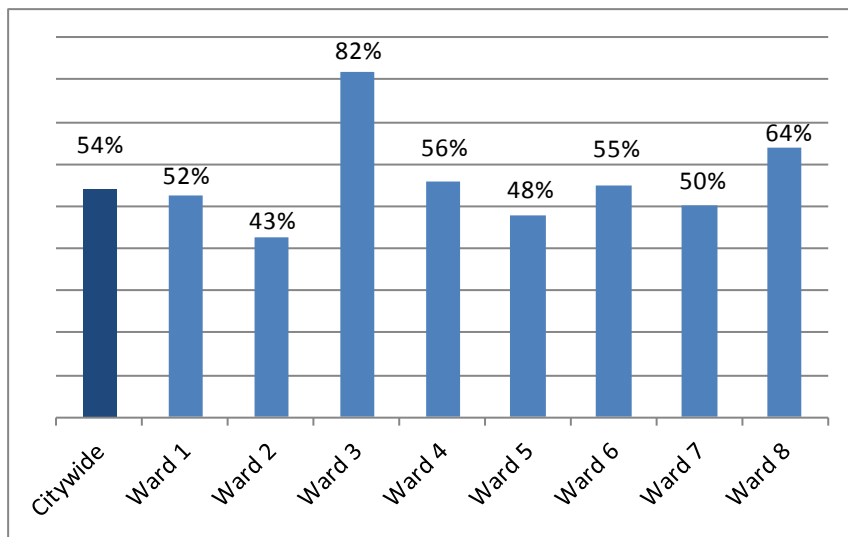
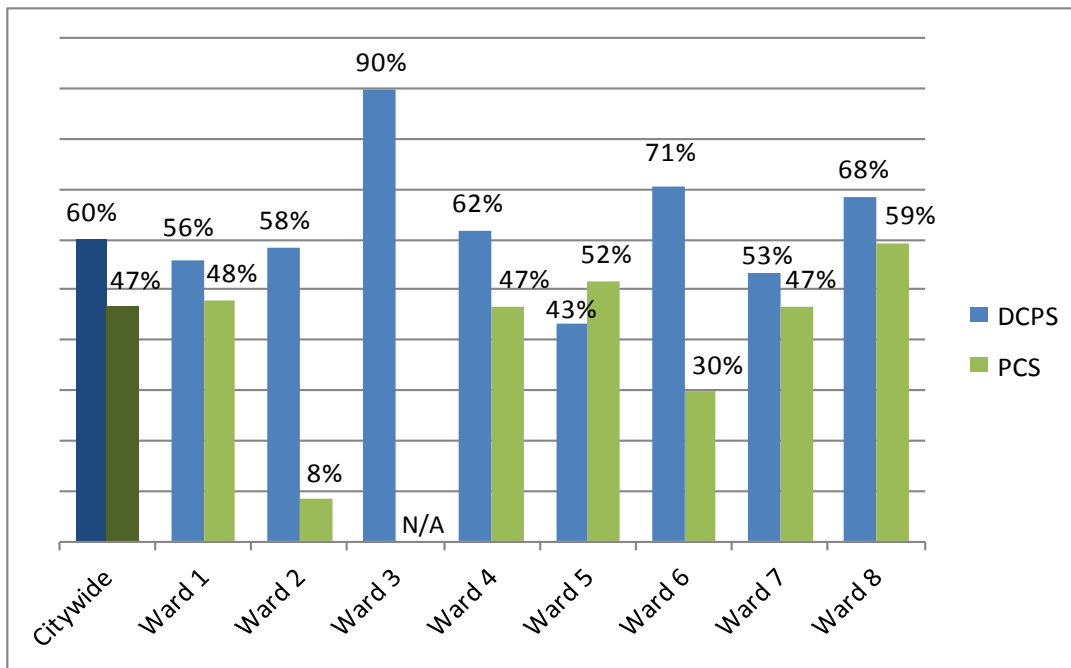


Figure 12 shows the share of students who lived in the same ward as where they were enrolled in school by sector (DCPS and public charter school students). For most wards, DCPS students were more likely to attend school in their ward than public charter school students. The one exception is Ward 5, where 52% of public charter school students lived and attended school in Ward 5 and only 43% of DCPS students from Ward 5 did the same.

Figure 12: Share of All Public School Students Who Live and Attend School in the Same Ward, by Ward of Residence and Sector, SY15-16



Note: No public charter schools were located in Ward 3.

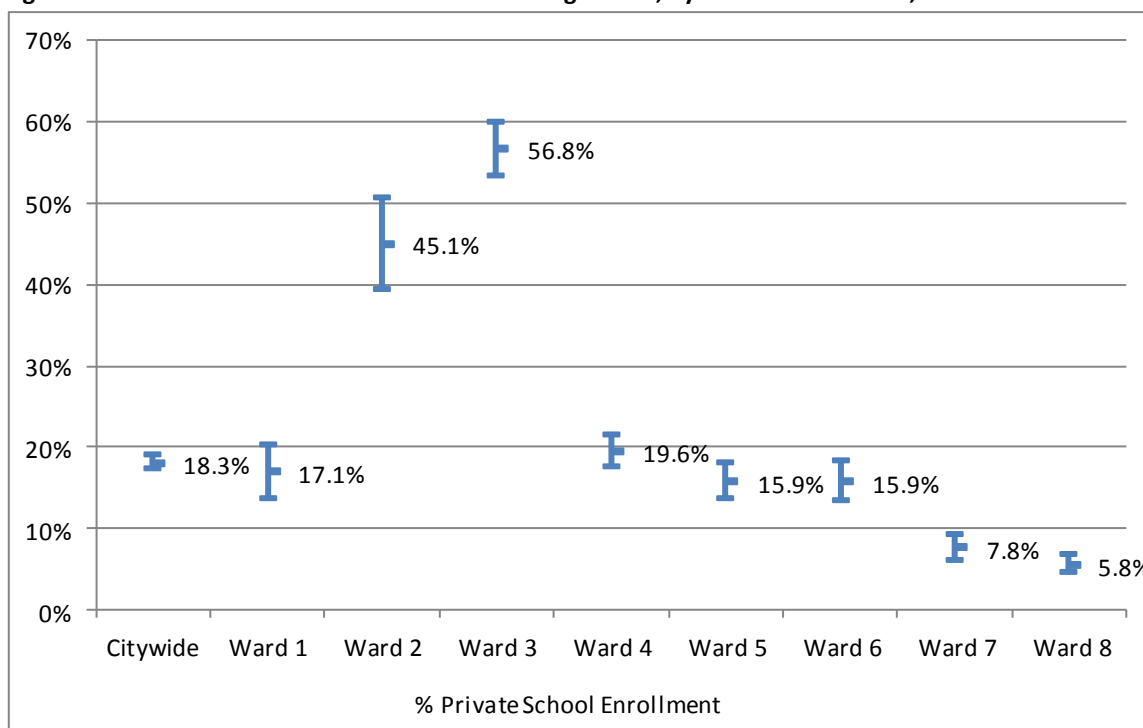
Private School Students

This section describes the share of school-age children enrolled in private school in the District.

Not all of the public school students living in the District attend public school. Figure 13 shows the estimated share of private school enrollment by ward according to the American Community Survey, 5 Year Estimates (2010-2014) for all school-aged students, ages 3 to 17 (approximating grades PK3 to 12th grade).

Since the information comes from survey samples of the District from the US Census Bureau and are not administrative records from a city agency, the survey estimations include the average estimation plus the margin of error (the average is labeled in Figure 13 and the margin of error is the blue bar above and below). The margin of error is used to calculate the lower and upper confidence bounds (using a 90% probability) that the survey estimate contains the true value. The larger the margin of error, the wider the range of what the true value may be. For example, for the period between 2010-2014, you can be 90% confident that the true share of all school-aged students that attended private school was between 17% and 19%. Students in Wards 2 and 3 were the most likely to attend private school compared to the other wards. See Appendix 2 for the margins of error.

Figure 13: Share of Private School Enrollment for Ages 3-17, by Ward of Residence, 2010-2014



Source: American Community Survey, 2010-2014 Table B14003

Supply and Demand: Programmatic Capacity and Enrollment of All Public Schools

This section describes the programmatic capacities of DCPS and public charter school buildings serving all grades.

Programmatic capacity reflects the maximum number of students that can be housed in each school building given the schools' current facility and existing educational programs, class size, and staffing. DCPS programmatic capacities are developed by the DC Department of General Services (DGS) in consultation with DCPS using consistent Educational Specification guidelines across all schools. DCPS's capacities includes "portables", or temporary buildings, located near the school facility. Public charter programmatic capacities are collected for each public charter LEA via a facility survey administered by PCSB developed in partnership with the DME for SY2015-16. For more information about facilities, please see the [Master Facility Plan Annual Supplement](#). School-specific capacities are included in Appendices 3 and 4.

The 230 schools in SY2015-16 had a programmatic building capacity of 108,554 students (see Table 1). This means that the buildings housing these schools had the capacity for 108,554 students. Total building enrollment was 87,344. The DCPS programmatic capacity was 60,438 students. Similarly, public charter schools had a capacity of 48,116 students for all the grades offered in those buildings. Figure 14 shows programmatic capacity and enrollment of the school buildings by ward and sector. Wards 5 and 8 had the greatest capacities (20,646 and 19,968 seats, respectively). In all sectors and wards, programmatic capacity exceeded enrollment.

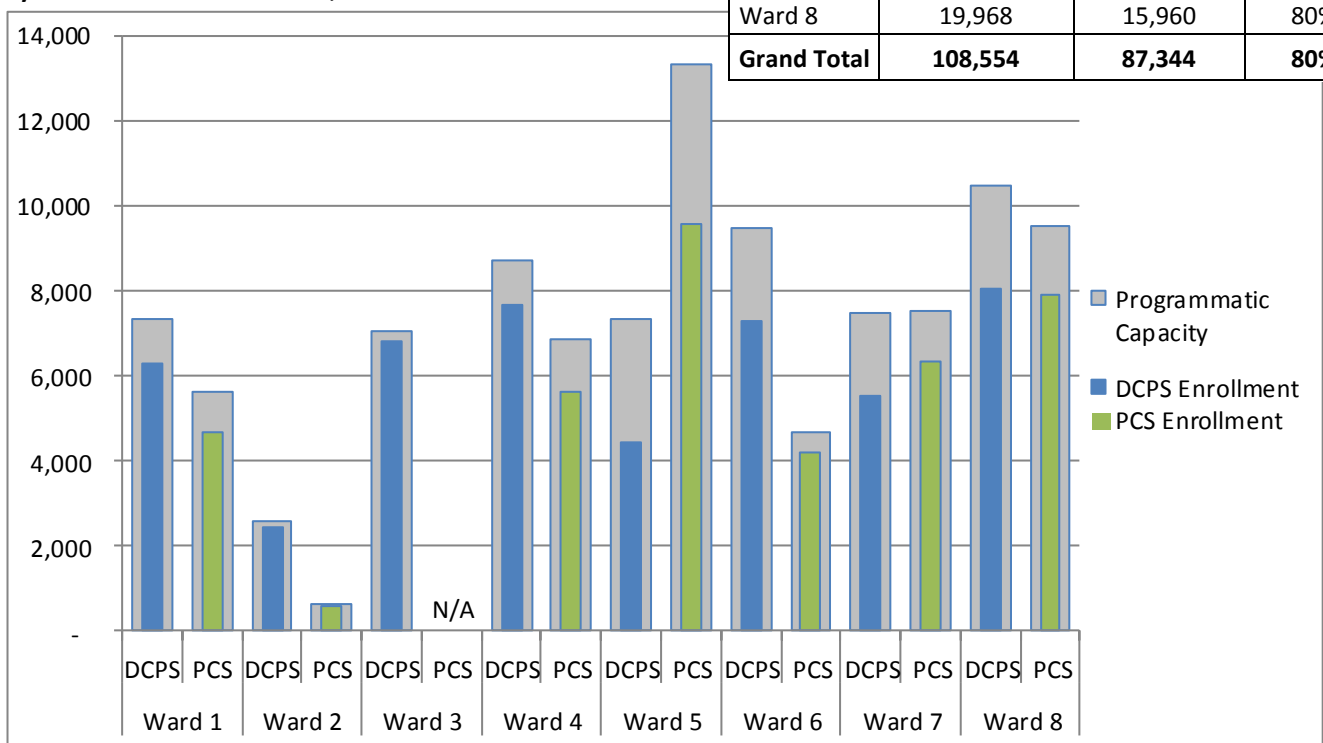
Table 1: Programmatic Capacity and Enrollment for All Public School Buildings by Sector, SY15-16

	Programmatic Capacity	Enrollment	% Full
DCPS	60,438	48,439	80%
PCS	48,116	38,905	81%
Total	108,554	87,344	80%

Table 2: Programmatic Capacity and Enrollment for All Public School Buildings, by Ward, SY15-16

Ward	Programmatic Capacity	Enrollment	% Full
Ward 1	12,940	10,952	85%
Ward 2	3,226	3,017	94%
Ward 3	7,062	6,800	96%
Ward 4	15,584	13,273	85%
Ward 5	20,646	14,006	68%
Ward 6	14,149	11,491	81%
Ward 7	14,979	11,845	79%
Ward 8	19,968	15,960	80%
Grand Total	108,554	87,344	80%

Figure 14: Programmatic Capacity for All Public School Buildings, by Ward of School and Sector, SY15-16



Notes: No public charter schools were located in Ward 3.

This section provides information about the citywide demand of all public schools, by ward of the schools. The following metrics show how full or utilized the schools were as of SY2015-16, the share of DCPS students enrolled at the school who lived in the school’s boundary, and the share of all DCPS students who lived in the school’s boundary who enrolled at the school.

This section describes three measures that help describe the demand for schools: facility utilization rates, school in-boundary participation rate (DCPS only), and boundary participation rate (DCPS only). See Appendices 3 and 4 for school-specific metrics.

The first measure is the facility utilization rate, which is calculated by dividing the schools’ total audited enrollment (including all grades offered in the school) by the schools’ programmatic capacities (including portables) citywide and for each ward. Table 3 shows that DCPS schools had an average utilization rate of 80% of their total capacity. Ward 5 DCPS schools had the lowest average utilization rate (60%) and Ward 3 DCPS schools had the highest average utilization rate (96%). Public charter schools had an average utilization rate of 81%; Ward 5 schools had the lowest (72%) and Ward 2 schools had the highest (97%). There were no public charter schools located in Ward 3.

Table 4 provides the average school in-boundary rate. This is the share of DCPS schools’ total enrollment that lived in-boundary. The numerator is the number of in-boundary students attending the school and the denominator is the number of students enrolled at the school program. The average DCPS school had a school in-boundary rate of 46%. Table 4 also breaks the information down by ward of the school. For instance, 58% of DCPS Ward 7 students lived in-boundary.

Table 4 also shows the boundary participation rate. This metric calculates the share of all public school students living in each specific DCPS school’s boundary who attended the school. The numerator is the number of in-boundary students attending the school and the denominator is all public school students living in the boundary. Table 4 shows that, on average, 28% of all public school students enrolled in their in-boundary DCPS school in SY2015-16. Students living in Ward 3 were more likely to attend their in-boundary DCPS school (80% of all Ward 3 public school students) while Ward 5 students were less likely to attend their in-boundary DCPS school (17% of all Ward 5 public school students). Because public charters have citywide enrollment policies (they do not have boundaries), school in-boundary and boundary participation rates were unavailable.

Table 3: Building Utilization of Public Schools, by Ward of School, SY15-16

Ward	DCPS Facility Utilization Rate	PCS Facility Utilization Rate
Ward 1	86%	83%
Ward 2 ²	93%	97%
Ward 3	96%	--
Ward 4	88%	82%
Ward 5	60%	72%
Ward 6	77%	90%
Ward 7	74%	84%
Ward 8	77%	83%
Citywide	80%	81%

² There was only one public charter school in Ward 2

Table 4: Boundary Participation for DCPS Schools, by Ward of School, SY15-16

Ward	Average DCPS School In-Boundary Rate	Average PCS Boundary Participation Rate
Ward 1 ³	26%	28%
Ward 2 ⁴	28%	38%
Ward 3	63%	80%
Ward 4	49%	27%
Ward 5	38%	17%
Ward 6	35%	31%
Ward 7	58%	24%
Ward 8	56%	23%
Citywide	46%	28%

³ Capacity for Duke Ellington School of the Arts is excluded since the building is undergoing renovations.

⁴ There was no Ward 2 comprehensive high school.

The Future: Population Forecasts Compared to Current Supply of Public School Seats

This section describes the DC Office of Planning’s population forecasts and how they compare to the current supply of public school seats.

This section reviews whether the current supply of seats is sufficient for the estimated future number of public school students. The DC Office of Planning (OP) forecasted single age populations for 2011 through 2022 (only 2016 through 2021 is shown in Table 5). Table 5 lists these forecasts for ages 3 through 17 (reflecting grades PK3 through 12th grade). In addition, Table 5 adjusts the forecasts for public school enrollment. The DME did this by subtracting the share of the age-specific private school enrollments in the US Census’s American Community Survey from the OP forecasts (for more detail on the share of private school enrollment see Figure 13). The highest estimated public school enrollments show that as many as 21,062 additional 3-17 year olds may enroll in the public school system (a 26% increase between 2016 and 2021).

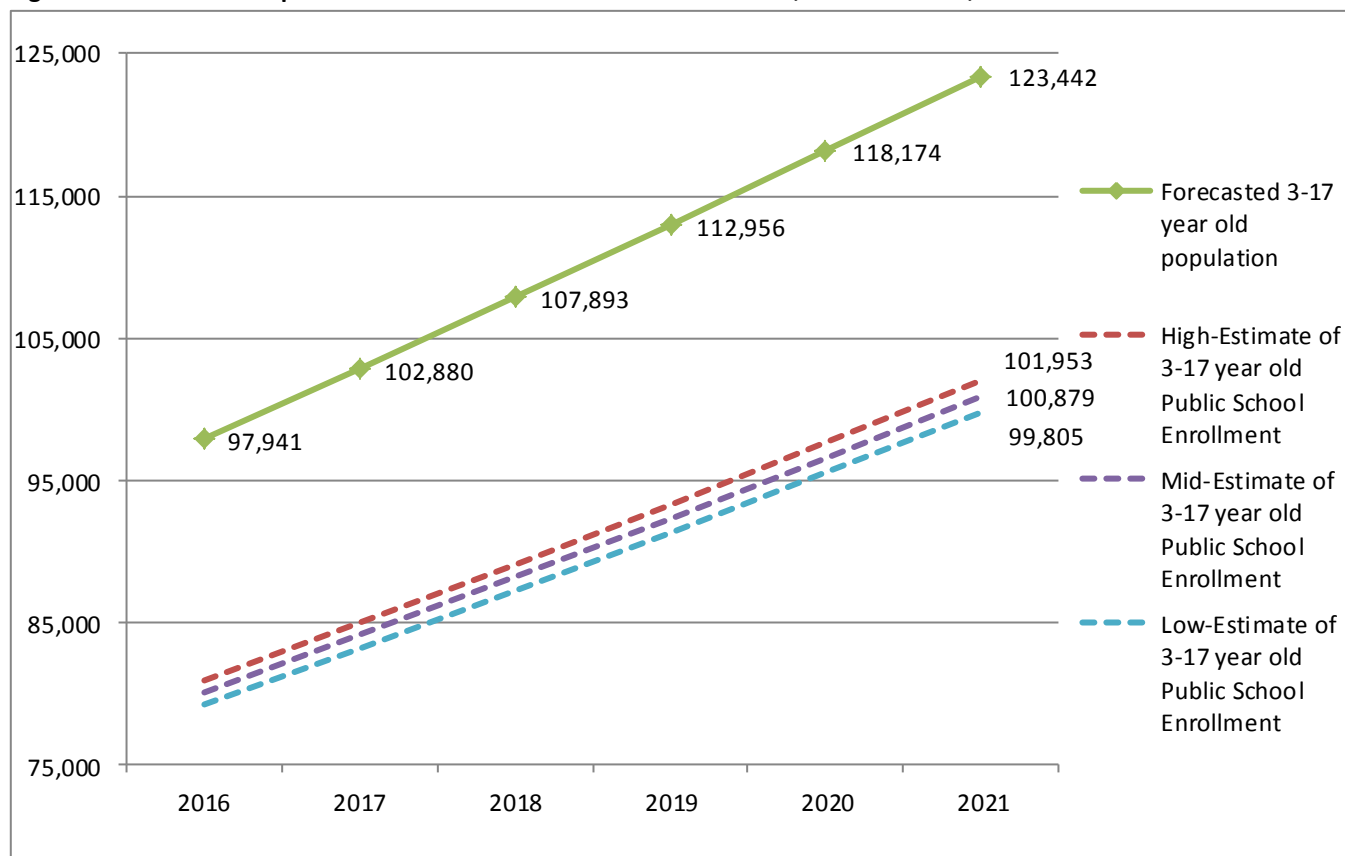
Table 5: Forecasted Population and Estimated Public School Students, 3-17 Year Olds, 2016-2021

	2016	2017	2018	2019	2020	2021
Forecasted 3-17 year old population ⁵	97,941	102,880	107,893	112,956	118,174	123,442
High-Level Estimate of 3-17 year olds in public school ⁶	80,892	84,971	89,111	93,293	97,602	101,953
Mid-Level Estimate of 3-17 year olds in public school ⁶	80,039	84,076	88,172	92,310	96,574	100,879
Low-Level Estimate of 3-17 year olds in public school ⁶	79,187	83,181	87,234	91,327	95,546	99,805

⁵ DC Office of Planning forecasted age -specific population forecasts

⁶ DME applied the age-specific % private school enrollment from the 2010-2014 American Community Survey (ACS) to the OP forecasts to estimate the number of children in public school. See Appendix 2 for ACS age-specific private school enrollment and the margins of error.

Figure 15: Forecasted Population and Estimated Public School Students, 3-17 Year Olds, 2016-2021



The Future: Population Forecasts Compared to Current Supply of Seats, continued

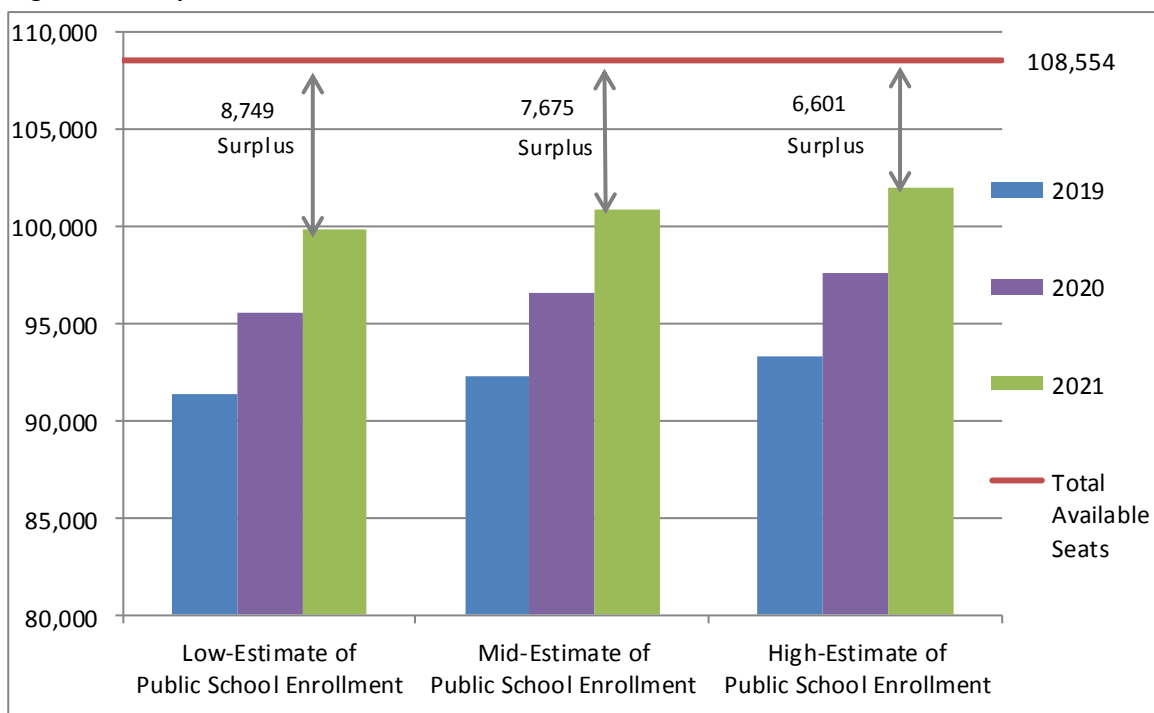
Table 6 shows the estimated number of public school seats by sector and ward in SY2015-16. The number of citywide seats is equal to the total school programmatic capacities discussed in Table 1 (see Appendices 3 and 4 for the total building capacities for each school). These seats reflect the grades that the schools serve and their facilities as of SY2015-16 and do not take into account any future changes in grade spans or opening or closing of schools (e.g., if schools plan to incrementally add grades; if schools plan to reduce the number of grades offered; if schools plan to change or renovate their facility resulting in an increase or decrease in capacity and seats; or if new schools or campuses open or close⁷). Using this method, there were 60,438 DCPS and 48,116 public charter school seats, totaling 108,554 seats (Table 6).

Table 6: Estimated Number of Public School Seats, by Ward of School, SY15-16

Ward	# DCPS Seats (based on capacity)	# PCS Seats (based on capacity)
Ward 1	7,312	5,628
Ward 2	2,606	620
Ward 3	7,062	0
Ward 4	8,703	6,881
Ward 5	7,342	13,304
Ward 6	9,474	4,675
Ward 7	7,478	7,501
Ward 8	10,461	9,507
Grand Total	60,438	48,116

Looking out to 2020, by applying the private school discount rate estimates to the OP forecasted population there will be between 99,805 and 101,953 3-17 year old public school students (see Figure 15). If the District grows this amount and if the city keeps the same supply of schools with the same grade spans and facilities as they have in SY2015-16, then there may be a surplus of up to 8,749 seats in our current facility inventory (Figure 16).

Figure 16: Comparison of Public School Seats in 2020 Based on Schools as of SY15-16



⁷ Based on future projections, there may be as many as 2,006 additional PK3-12th grade seats by 2021.

Map 1 Legend, Location of school buildings offering grades PK3—5th in SY2015-16

Label #	School Name(s)	Grades Served
1	Academy of Hope Adult PCS - Northeast	Alternative
2	Academy of Hope Adult PCS - Southeast	Alternative
3	Achievement Prep PCS – Wahler Place Middle	4th-8th
4	Aiton Elementary School	PK3-5th
5	Amidon-Bowen Elementary School	PK3-5th
6	Anacostia High School	9th-12th
7	AppleTree Early Learning PCS – Columbia Heights	PK3-PK4
8	AppleTree Early Learning PCS – Douglas Knoll (Southeast)	PK3-PK4
9	AppleTree Early Learning PCS – Lincoln Park	PK3-PK4
10	AppleTree Early Learning PCS – Oklahoma Ave	PK3-PK4
11	AppleTree Early Learning PCS – Parklands (Southeast)	PK3-PK4
12	Ballou High School; Ballou STAY	9th-12th; Adult
13	Bancroft Elementary School; Briya PCS	PK3-5th; PK3-4th; Adult
14	Barnard Elementary School	PK3-5th
15	BASIS DC PCS	5th-11th
16	Beers Elementary School	PK3-5th
17	Benjamin Banneker High School	9th-12th
18	Brent Elementary School	PK3-5th
19	Bridges PCS – Taylor St (Main Campus)	PK3-3rd
20	Bridges PCS (Secondary)	PK3-3rd
21	Bridges PCS @ Sharpe	PK3-3rd
22	Brightwood Education Campus	PK3-8th
23	Briya PCS – Georgia Ave	PK3-4th; Adult
24	Briya PCS – Ontario Rd (Main Campus)	PK3-4th; Adult
25	Brookland MS	6th-8th
26	Browne Education Campus	PK3-8th
27	Bruce-Monroe Elementary School @ Park View	PK3-5th
28	Bunker Hill ES	PK3-5th
29	Burroughs Elementary School	PK3-5th
30	Burrville Elementary School	PK3-5th
31	C.W. Harris Elementary School	PK3-5th
32	Capital City PCS – Lower School; Capital City PCS – Middle School; Capital City PCS – High School	PK3-4th; 5th-8th; 9th-12th
33	Capitol Hill Montessori @ Logan	PK3-8th
34	Cardozo Education Campus	6th-12th
35	Carlos Rosario International PCS Harvard Street Campus	Adult
36	Carlos Rosario International PCS V Street Campus	Adult
37	Cedar Tree Academy PCS	PK3-KG
38	Center City PCS – Brightwood	PK4-8th
39	Center City PCS – Capitol Hill	PK4-8th
40	Center City PCS – Congress Heights	PK4-8th
41	Center City PCS – Petworth	PK4-8th

Map 1 Legend, Location of school buildings offering grades PK3—5th in SY2015-16

Label #	School Name(s)	Grades Served
42	Center City PCS – Shaw	PK4-8th
43	Center City PCS – Trinidad	PK4-8th
44	Cesar Chavez PCS for Public Policy – Capitol Hill	9th-12th
45	Cesar Chavez PCS for Public Policy – Chavez Prep	6th-9th
46	Cesar Chavez PCS for Public Policy – Parkside Middle School; Cesar Chavez PCS for Public Policy – Parkside High School	6th-8th; 9th-12th
47	CHOICE Academy at Emery	Alternative
48	Cleveland Elementary School	PK3-5th
49	Columbia Heights Education Campus (CHEC)	6th-12th
50	Community College Preparatory Academy PCS	Adult
51	Coolidge High School	9th-12th
52	Creative Minds International PCS	PK3-5th
53	DC Bilingual PCS	PK3-5th
54	DC Prep PCS – Anacostia Elementary	PK3-PK4
55	DC Prep PCS – Benning Elementary; DC Prep PCS – Benning Middle	PK3-3rd; 4th-6th
56	DC Prep PCS – Edgewood Elementary	PK3-3rd
57	DC Prep PCS – Edgewood Middle	4th-8th
58	DC Scholars PCS	PK3-6th
59	Deal Middle School	6th-8th
60	Democracy Prep Congress Heights PCS	PK3-6th
61	District of Columbia International School	6th-8th
62	District of Columbia International School	6th-8th
63	Dorothy Heights ES	PK3-5th
64	Drew Elementary School	PK3-5th
65	Dunbar High School	9th-12th
66	E.L. Haynes PCS – Elementary School; E.L. Haynes PCS – High School	PK3-4th; 9th-12th
67	E.L. Haynes PCS – Middle School	5th-8th
68	Eagle Academy PCS – New Jersey Avenue	PK3-3rd
69	Eagle Academy PCS – The Eagle Center at McGogney	PK3-3rd
70	Early Childhood Academy PCS	PK3-3rd
71	Early Childhood Academy PCS	PK3-3rd
72	Eastern High School	9th-12th
73	Eaton Elementary School	PK4-5th
74	Eliot-Hine Middle School	6th-8th
75	Ellington School of the Arts @ Garnet-Patterson	9th-12th
76	Ellington School of the Arts @ Meyer	9th-12th
77	Elsie Whitlow Stokes Community Freedom PCS	PK3-5th
78	Excel Academy PCS	PK3-7th
79	Friendship PCS – Armstrong	PK3-5th
80	Friendship PCS – Blow-Pierce Elementary; Friendship PCS – Blow-Pierce Middle	PK3-3rd; 4th-8th
81	Friendship PCS – Chamberlain Elementary; Friendship PCS – Chamberlain Middle	PK3-3rd; 4th-8th
82	Friendship PCS – Collegiate Academy	9th-12th
83	Friendship PCS – Online	KG-8th
84	Friendship PCS – Southeast Elementary Academy	PK3-5th

Map 1 Legend, Location of school buildings offering grades PK3—5th in SY2015-16

Label #	School Name(s)	Grades Served
85	Friendship PCS – Technology Preparatory Middle; Friendship PCS – Technology Preparatory High	6th-8th; 9th-12th
86	Friendship PCS – Woodridge Elementary; Friendship PCS – Woodridge Middle	PK3-3rd; 4th-8th
87	Garfield Elementary School	PK3-5th
88	Garrison Elementary School	PK3-5th
89	H.D. Cooke Elementary School	PK3-5th
90	Hardy Middle School	6th-8th
91	Harmony DC PCS – School of Excellence	KG-5th
92	Hart Middle School	6th-8th
93	Hearst Elementary School	PK3-5th
94	Hendley Elementary School	PK3-5th
95	Hope Community PCS – Lamond	PK3-5th
96	Hope Community PCS – Tolson	PK3-8th
97	Houston Elementary School	PK3-5th
98	Howard University Middle School of Mathematics and Science PCS	6th-8th
99	Hyde-Addison Elementary School	PK3-5th
100	IDEA PCS	9th-12th
101	Ideal Academy PCS – North Capitol Street Campus ES	PK3-8th
102	Incarcerated Youth Program, Correctional Detention Facility	Alternative
103	Ingenuity Prep PCS; National Collegiate Preparatory Public Charter High School	PK3-2nd; 9th-12th
104	Inspired Teaching Demonstration PCS; Lee Montessori PCS	PK3-7th; PK3-2nd
105	J.O. Wilson Elementary School	PK3-5th
106	Janney Elementary School	PK4-5th
107	Jefferson Middle School Academy; AppleTree Early Learning PCS – Southwest (Amidon)	6th-8th; PK3-PK4
108	Johnson Middle School	6th-8th
109	Kelly Miller Middle School	6th-8th
110	Ketcham Elementary School	PK3-5th
111	Key Elementary School	PK4-5th
112	Kimball Elementary School	PK3-5th
113	King Elementary School	PK3-5th
114	Kingsman Academy	6th-12th
115	KIPP DC – Discover Academy PCS; KIPP DC – Heights Academy PCS; KIPP DC – AIM Academy PCS	PK3-KG; 1st-4th; 5th-8th
116	KIPP DC – College Preparatory PCS	9th-12th
117	KIPP DC – Connect Academy PCS; KIPP DC – Spring Academy PCS; KIPP DC – Northeast Academy PCS	PK3-KG; 1st-2nd; 5th-7th
118	KIPP DC – Grow Academy PCS; KIPP DC – Lead Academy PCS; KIPP DC – WILL Academy PCS	PK3-KG; 1st-4th; 5th-8th
119	KIPP DC – Promise Academy PCS; KIPP DC – KEY Academy PCS; KIPP DC – LEAP Academy PCS	PK3-PK4; KG-4th; 5th-8th
120	KIPP DC – Arts and Technology Academy PCS; KIPP DC – Quest Academy PCS; KIPP DC – Valor Academy PCS	PK3-KG; 1st-4th; 5th-6th
121	Kramer Middle School	6th-8th

Map 1 Legend, Location of school buildings offering grades PK3—5th in SY2015-16

Label #	School Name(s)	Grades Served
122	Lafayette Elementary School	PK4-5th
123	Langdon Elementary School	PK3-5th
124	Langley Elementary School	PK3-5th
125	LaSalle-Backus Education Campus	PK3-8th
126	Latin American Montessori Bilingual (LAMB) PCS – Missouri Ave	PK3-5th
127	Latin American Youth Center Career Academy; The Next Step PCS; The Next Step PCS – Adult	Alternative
128	Leckie Elementary School	PK3-6th
129	Ludlow-Taylor Elementary School	PK3-5th
130	Luke Moore Alternative HS	Alternative
131	Malcolm X Elementary School @ Green; Achievement Prep PCS – Mississippi Ave Elementary	PK3-5th; KG-3rd
132	Mann Elementary School	PK4-5th
133	Marie Reed Elementary School	PK3-5th
134	Mary McLeod Bethune PCS (16th Street)	PK3-KG
135	Mary McLeod Bethune PCS (Slowe Campus)	PK3-8th
136	Maury Elementary School	PK3-5th
137	Maya Angelou PCS – High School; Maya Angelou PCS – Young Adult Learning Center	Alternative; Adult-Adult
138	McKinley Technology High School; McKinley Middle School	9th-12th; 6th-8th
139	Meridian (13th Street)	PK3-5th
140	Meridian (14th Street)	6th-8th
141	Miner Elementary School	PK3-5th
142	Monument Academy; Community College Preparatory Academy PCS	5th; Adult
143	Moten Elementary School	PK3-5th
144	Mundo Verde Bilingual PCS	PK3-4th
145	Murch Elementary School	PK4-5th
146	Nalle Elementary School	PK3-5th
147	Noyes Elementary School	PK3-5th
148	Orr Elementary School	PK3-5th
149	Oyster Adams Bilingual School (Adams)	4th-8th
150	Oyster Adams Bilingual School (Oyster)	PK4-3rd
151	Patterson Elementary School	PK3-5th
152	Paul Public Charter School – Middle School; Paul Public Charter School – International High School	6th-8th; 9th-12th
153	Payne Elementary School	PK3-5th
154	Peabody Elementary School	PK3-KG
155	Perry Street Preparatory PCS; Latin American Montessori Bilingual (LAMB) PCS	PK3-8th; PK3-5th
156	Phelps Architecture, Construction, and Engineering High School	9th-12th
157	Plummer Elementary School	PK3-5th
158	Potomac Preparatory PCS	PK3-8th

Map 1 Legend, Location of school buildings offering grades PK3—5th in SY2015-16

Label #	School Name(s)	Grades Served
159	Powell Elementary School	PK3-5th
160	Randle Highlands Elementary School	PK3-5th
161	Raymond Education Campus	PK3-8th
162	Richard Wright PCS for Journalism and Media Arts	8th-12th
163	River Terrace ES	SPED-SPED
164	Roosevelt High School @ MacFarland; Roosevelt STAY at MacFarland	9th-12th; Adult
165	Roots PCS	PK3-5th
166	Roots PCS	PK3-5th
167	Ross Elementary School	PK3-5th
168	Savoy Elementary School	PK3-5th
169	School for Educational Evolution and Development (SEED) PCS	6th-12th
170	School Without Walls @ Francis-Stevens	PK3-8th
171	School Without Walls High School	9th-12th
172	School-Within-School @ Goding	PK3-4th
173	Seaton Elementary School	PK3-5th
174	Sela PCS; Shining Stars Montessori Academy PCS	PK3-2nd; PK3-4th
175	Shepherd Elementary School	PK3-5th
176	Simon Elementary School	PK3-5th
177	Smothers Elementary School	PK3-5th
178	Somerset Preparatory Academy PCS	6th-10th
179	Sousa Middle School	6th-8th
180	St. Coletta Special Education PCS	SPED-SPED
181	Stanton Elementary School	PK3-5th
182	Stoddert Elementary School	PK4-5th
183	Stuart-Hobson Middle School	6th-8th
184	Takoma Education Campus	PK3-8th
185	The Children's Guild	KG-8th
186	Thomas Elementary School	PK3-5th
187	Thomson Elementary School	PK3-5th
188	Thurgood Marshall Academy PCS	9th-12th
189	Truesdell Education Campus	PK3-8th
190	Tubman Elementary School	PK3-5th
191	Turner Elementary School	PK3-5th
192	Two Rivers PCS – Elementary (4th Street)	PK3-5th
193	Two Rivers PCS – Middle (4th Street)	6th-8th
194	Two Rivers PCS – Young	PK3-1st
195	Tyler Elementary School	PK3-5th
196	Van Ness ES	PK3-KG
197	Walker-Jones Education Campus	PK3-8th

Map 1 Legend, Location of school buildings offering grades PK3—5th in SY2015-16

Label #	School Name(s)	Grades Served
198	Washington Global	6th-7th
199	Washington Latin PCS – Upper School; Washington Latin PCS – Middle School	9th-12th; 5th-8th
200	Washington Mathematics Science Technology PCHS	9th-12th
201	Washington Metropolitan HS (formerly YEA)	Alternative
202	Washington Yu Ying PCS	PK3-5th
203	Watkins Elementary School	1st-5th
204	West Education Campus	PK3-8th
205	Wheatley Education Campus	PK3-8th
206	Whittier Education Campus	PK3-8th
207	William E. Doar, Jr. PCS for the Performing Arts	PK3-8th
208	Wilson High School	9th-12th
209	Woodson High School	9th-12th
210	Youth Services Center	Alternative
211	Youthbuild PCS	Alternative