<u>Cross-Sector Collaboration Taskforce</u> Meeting 5 Breakout Group Notes

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Culture and instruction is being impacted as a result of high churning

• LEA Payment system - does not want to overinvest

In Philly there is a monthly count and schools lose and gain money

What can we do to decrease within and across LEA Mobility for high churn schools?

- Proposal had 2-3 times a year count with consequences in the following school year
- Let's check on the proposal gets us where we need to be
- Minor incentives for charter schools who accept students after the cut-off date some charter schools backfill and most DCPS schools take the students
- 6 or 7 LEAs have the backfill plan
- If wards 7 and 8 charter schools are low entry and high exit the incentive would be keep getting the money with more kids enrolled
- DC should be a model for churn and not an issue for churn
- Spaces open in schools, the natural inclination would be schools that have the least amount of
 issues are going to continue to have issues and the lowest performing schools will exit. Low
 performing schools will continue to be affected
- Vast majority of kids can't get into high performing schools
- How do we disperse the entries and exits more equitably; disburse does not stabilize but its not impacting certain schools on a higher level
- How do we get students to stay in their schools?
- Try to stop entries from PG county and separate set of policies that would address more equity amongst the disbursement of churning.

Can we leverage LEA payment reform to decreased mobility in high churn schools?

- DCPS gets paid for kids that they have, they also get paid for the projection of students that they gain.
- Charter get to decide what payment plan they receive
- Public schools should not only take students at certain dates out of the year the plan should be consistent across sectors
- All schools only take kids at the beginning of the semester off cycle school until the semester starts
- Mobility would plummet because families would not want to send their kids to the off cycle school
- Require backfill for charters
- Tightened up the residency requirements which will decrease the amount of money citywide
- Residency Fraud office for DCPS and Charters (OSSE) the offices should sit at OAG
- OAG or OSSE should do the residency fraud for everybody

- Requirements for residency and charters is low
- Enforcing and tightening residency across both sectors
- Cross reference enrollment for DC taxpayers; cross reference against all tax papers (tanif etc.,)
- Boundaries bills
- Payment reform should be incentives and frequency and immediate
- All public schools should have to take students in all grades throughout the year
- Whatever grading system is the acceptance time
- Program specific charter schools will push back on having students enter schools -kids have to test in
- These are public schools they are not compliant with the charter law
- Things will create turmoil and challenge if you have a system that is open if you have a lot of churn, you will be shut down
- Designing policies of incentives in for longitudinal loss; it will help distribution
- Some of the policies
- Incentive for charters to be neighborhood schools it would guarantee and different payment system for them; and give them a better situation
- We are not appropriately allocating resources where they are needed the most
- If charters are willing to take kids in the neighborhood then we could cover every neighborhood in their city
- There should be equity in access for specialty charter schools that would be neighborhood schools.
- What spurred citywide growth in DC spurs competitive of charters being city wide and there would be less choice for charters

What are potential policies we should consider?

- Payment centered around the students LEAs have; make sure all schools have requirements based on need
- Residency requirements insure that we are educating DC children and enforcing that component
- Allowing charter sector to opt to become neighborhood schools
- All of the rules apply to both sectors as far as entry and exit