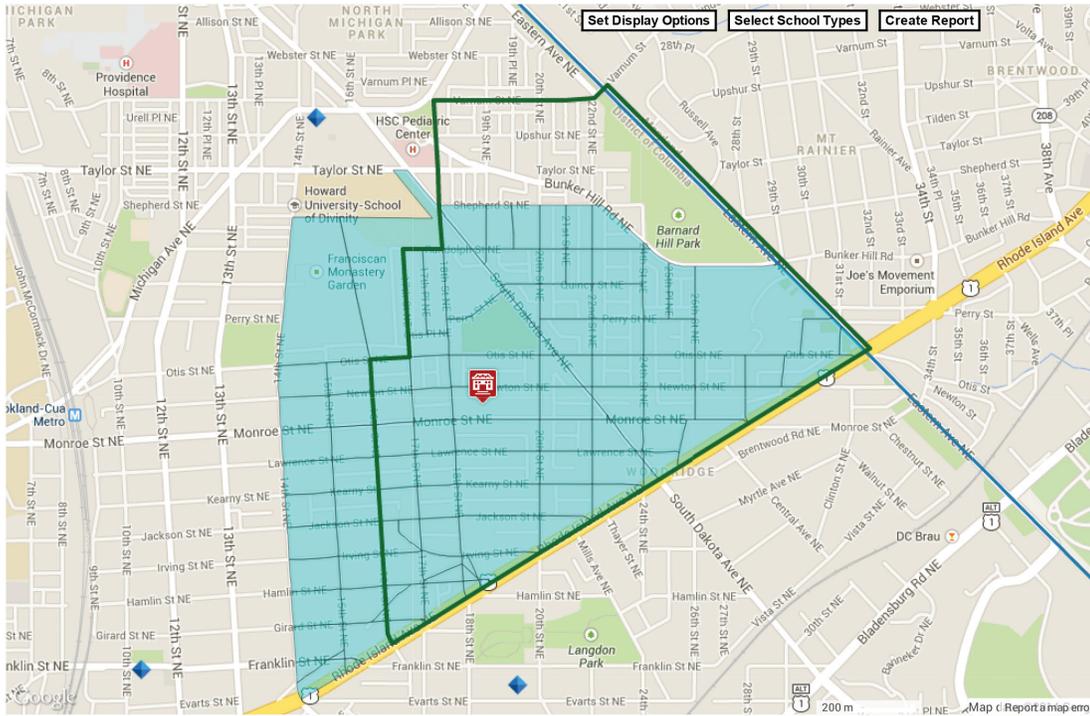


Proposed Boundary Changes for Burroughs Education Campus 1820 Monroe St. NE

Burroughs Education Campus is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.



 Target School
 Current Boundary
 Proposed Attendance Zone
 DCPS Elementary or PS-8 Schools

SY 2013-14
Enrollment: 278
In-Boundary: 51%
Bldg Capacity: 450
Bldg Utilization: 62%

# of grade appropriate public school students [PK3-5th] living within the current boundary (SY13-14)	418
# of grade appropriate public school students [PK3-5th] living in proposed attendance zone (SY13-14)	443
Boundary participation (% public school students [PK3-5th] living in boundary and attending) (SY13-14)	22%
Projected 4-10 year old child population change 2014-2020, Neighborhood Cluster 22	54%

Rationale for Proposed Boundary Changes: Burroughs' attendance zone absorbs part of the closed Slowe zone to the west. Brookland at Bunker Hill absorbs some of the boundary to the north in an effort to improve walkability. Burroughs has excess capacity and can manage the change.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for Burroughs EC is zoned for and has rights to attend Brookland MS and Dunbar HS. Brookland MS is slated to open in SY15-16. Until it opens, Burroughs EC will remain an education campus serving middle grades. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): No programmatic feeder pattern proposed.