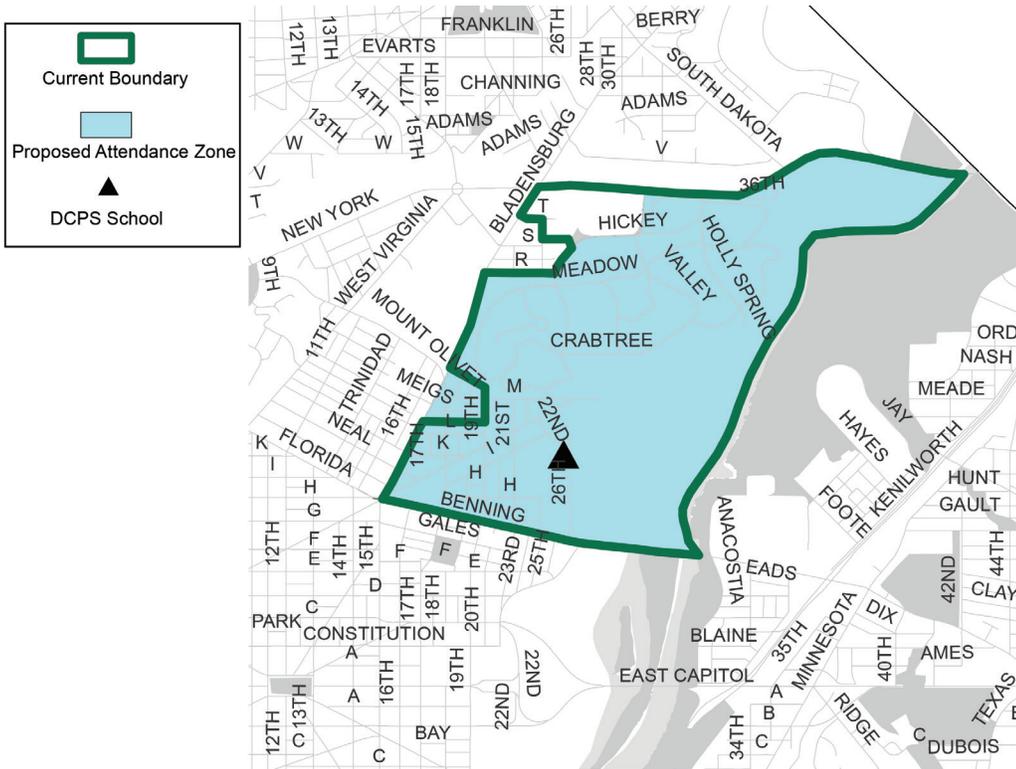


Proposed Boundary Changes for Browne Education Campus 850 26th St. NE

Browne Education Campus is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.



SY 2013-14
Enrollment: 349
In-Boundary: 74%
Bldg Capacity: 804
Bldg Utilization: 43%

# of grade appropriate public school students living within the current boundary (SY13-14)	774
# of grade appropriate public school students living in proposed attendance zone (SY13-14)	877
Boundary participation (% public school students living in boundary and attending) (SY13-14)	24%
Projected 4-13 year old child population change 2014-2020, Neighborhood Cluster 23	32%

Rationale for Proposed Boundary Changes: Langdon absorbs some of Browne’s attendance zone on the north to increase neighborhood coherence. It extends a few blocks at the west from Wheatley so students do not have to cross Bladensburg Road. Browne is under-enrolled with a low boundary participation rate.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for Browne EC is zoned for and have a right to attend Eastern HS. Any student attending the school out-of-boundary has the right to continue in the feeder pattern to Eastern. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): No programmatic feeder pattern proposed.